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Comprehensive yet accessible, this text provides a practical introduction to the skills, attitudes, and methods required to assess the worth and value of human services offered in public and private organizations in a wide range of fields. Students are introduced to the need for such activities, the methods for carrying out evaluations, and the essential steps in organizing findings into reports. The text focuses on the work of people who are closely associated with the service to be evaluated, and is designed to help program planners, developers, and evaluators to work with program staff members who might be threatened by program evaluation. This graduate-level text on rehabilitation and mental health counseling disseminates foundational knowledge of assessment principles and processes with a focus on clinical application. Written by recognized leaders in rehabilitation and mental health, it is the only book to use the World Health Organization's International Classification of Functioning, Disability and Health (ICF) framework to integrate assessment tools and techniques addressing practice with varied populations and settings. Written by leading practitioners with specialized knowledge, chapters focus on specific populations and service delivery settings. The book features a variety of learning tools to foster critical thinking, including learning objectives and case examples highlighting important principles and applications. Sample reports and templates further reinforce understanding of specific applications. A robust instructor package offers PowerPoints, a test bank including discussion questions, and sample syllabi. Purchase includes access to the ebook for use on most mobile devices and computers. KEY FEATURES Provides the only comprehensive view of assessment in rehabilitation and mental health using the ICF framework Integrates assessment tools and techniques for both rehabilitation and mental health in diverse settings Written by recognized leaders in the field of rehabilitation and mental health Includes learning objectives and case examples highlighting important principles and applications Presents sample report templates and completed reports to strengthen integration and presentation of test results Offers a robust instructor package with PowerPoints, a test bank including discussion questions, and sample syllabi There is a growing need for research within practice settings. Increasing competition for funding requires organizations to demonstrate that the funding they are seeking is going towards effective programming. Additionally, the evidence-based practice movement is generally pushing organizations towards research activities, both as producers and consumers. There have been many books written about research methodology and data analysis in the helping professions, and many books have been written about using R to analyze and present data; however, this book specifically addresses using R to evaluate programs in

organizational settings. This book is divided into three sections. The first section addresses background information that is helpful in conducting practice-based research. The second section of the book provides necessary background to begin working with R. Topics include how to download R and RStudio, navigation, R packages, basic R functions, and importing data. This section also introduces The Clinical Record, a freely available database program to help organizations record and track client information. The remainder of the book uses case studies to illustrate how to use R to conduct program evaluations. Techniques include data description and visualization, bivariate analysis, simple and multiple regression, and logistic regression. The final chapter illustrates a comprehensive summary of the skills demonstrated throughout the book using The Clinical Record as a data repository. By integrating both evaluation and research methods and assuming no previous knowledge of research, this book makes an excellent reference for professionals working in social work and health settings who are now being called upon to conduct or supervise program evaluation and may need a refresher on research methods. A state-of-the-art guide for developing grants with a strong emphasis on using program outcome measurement to underscore need and accountability. Based on the authors' many years of experience in the public and nonprofit sectors, *Effective Grant Writing and Program Evaluation for Human Service Professionals* integrates the topics of grant proposal writing and program evaluation, offering grant seekers the practical guidance they need to develop quality proposals, obtain funding, and demonstrate service results and accountability. The authors clearly and succinctly illustrate and describe each stage of the grant writing and evaluation process. Problems or issues that arise frequently are highlighted and followed by specific advice. In addition, numerous real-world examples and exercises are included throughout the book to give readers the opportunity for reflection and practice. This timely reference incorporates a strengths perspective, providing: An inside look at the grant writing and evaluation processes, with insights from experienced grant writers, agency administrators, foundation program managers, and grant reviewers Specific examples of successful grant proposals and evaluation plans and instruments serving as models for learning and practice Field-tested individual and group exercises that facilitate the development of grant writing and evaluation skills Discussion of electronic technology in grant writing and evaluation, including writing and submitting grant proposals online, and identifying funding sources This grant writing and program evaluation guide follows a needs-driven, evidence-based, result-oriented, and client-centered perspective. Its authoritative discussion equips human service professionals to effectively develop grants with a strong emphasis on measuring program outcomes. First Published in 2007. Routledge is an imprint of Taylor & Francis, an Informa company. *Program Evaluation: Embedding Evaluation into Program Design and Development* provides an in-depth examination of the foundations, methods, and relevant issues in the field of evaluation. With an emphasis on an embedded approach, where evaluation is an explicit part of a program that leads to the refinement of the program, students will learn how to conduct effective evaluations that foster continual improvement and enable data-based decision making. This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation. You've taken your introduction to evaluation course and are about to do your first evaluation project. Where do you begin? *Interactive Evaluation Practice: Managing the Interpersonal Dynamics of Program Evaluation* helps bridge the gap between the theory of evaluation and its practice, giving students the specific skills they need to use in different evaluation settings. Jean A. King and Laurie Stevahn present readers with three organizing frameworks (derived from social interdependence theory from social psychology, evaluation use research, and the evaluation capacity building literature) for thinking about evaluation practice. These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations. In addition, the authors provide explicit advice about how to solve specific evaluation problems. Numerous examples throughout the text bring interactive practice to life in a variety of settings. *Guide to the evaluation of programmes in educational planning* - covers fundamentals of programme evaluation, objectives and decision making, design and planning methodologies, e.g. Comparison with control groups, measurement of attitudes, and success, statistical analysis, and related evaluation techniques to quantify assertions (conducting surveys and writing an evaluation report). Bibliographies, diagrams, illustrations, questionnaires and statistical tables. Introducing students to the real world of evaluation and focusing on

issues that arise in professional practice, this book shows readers how to systematically identify stakeholders' needs in order to select the evaluation options best suited to meet those needs. The second edition of the *Impact Evaluation in Practice* handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development. Drawing upon experiences at state and local level project evaluation, and based on current research in the professional literature, Payne presents a practical, systematic, and flexible approach to educational evaluations. Evaluators at all levels -- state, local and classroom -- will find ideas useful in conducting, managing, and using evaluations. Special user targets identified are state department of education personnel and local school system administrative personnel. The volume can be used by those doing evaluation projects 'in the field', or as a text for graduate courses at an introductory level. The book begins with an overview of the generic evaluation process. Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice. Chapter Three addresses the all important topic of evaluation goals and objectives. Chapters Four, Five and Six basically are concerned with the approach, framework, or design of an evaluation study. Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation. Chapters Five and Six describe predominantly quantitative and qualitative designs, respectively. Design, implementation and operational issues related to instrumentation (Chapter Seven), management and decision making (Chapter Eight), and reporting and utilization of results (Chapter Nine) are next addressed. The final chapter of the book (Chapter Ten) considers the evaluation of educational products and materials. Using an original framework, this practical introduction to evaluation shows how to identify appropriate forms and approaches, involve stakeholders in the planning process and disseminate the evaluation findings. Are you overwhelmed on how to do nonprofit program evaluation? You're not alone. Chari's here to help! There are many ways to do program evaluation, making it difficult to know how to start. In this book, Chari outlines a clear approach, filled with real world stories as well as examples of evaluation plans, surveys, and reports. Key topics addressed: Understand how to build buy-in for evaluation and address staff resistance and make a realistic program evaluation plan Create measurable outcomes for both grant applications and to guide program improvement Develop an impact and/or logic model that visually communicates what your program does and the difference it makes Create useful surveys that measure what matters Understand the choices in how to manage your data - spreadsheets v. database solutions Basic data analysis and reporting to make meaning of your data Included with the book is a link to a companion website filled with downloadable real world examples and templates. As more and more money is spent developing programs and services to solve health problems, how can one know if a specific health program works or what it would take to improve it? Aimed at addressing this issue, *The Practice of Health Program Evaluation* provides readers with the methods to evaluate health programs and the expertise to navigate the political terrain so as to work more effectively with decision makers and other groups. To convey these principles, Grembowski uses the metaphor of evaluation being a three-act play with a variety of actors and interest groups, each having a role that involves entering and exiting the "stage" at different points in the evaluation process. Program evaluations are systematic studies that use research methods to address

specific questions about program performance. Evaluation is closely related to performance measurement and reporting. Whereas performance measurement entails the ongoing monitoring and reporting of program progress toward preestablished goals, program evaluation typically assesses the achievement of a program's objectives and other aspects of performance in the context in which the program operates. In particular, evaluations can be designed to isolate the causal impacts of programs from other external economic or environmental conditions in order to assess a program's effectiveness. Thus, an evaluation study can provide a valuable supplement to ongoing performance reporting by measuring results that are too difficult or expensive to assess annually, explaining the reasons why performance goals were not met, or assessing whether one approach is more effective than another. The second edition of *Handbook of Practical Program Evaluation* offers managers, analysts, consultants, and educators in government, nonprofit, and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance. The Handbook has been thoroughly revised. Many new chapters have been prepared for this edition, including chapters on logic modeling and on evaluation applications for small nonprofit organizations. The *Handbook of Practical Program Evaluation* is a comprehensive resource on evaluation, covering both in-depth program evaluations and performance monitoring. It presents evaluation methods that will be useful at all levels of government and in nonprofit organizations. *EFFECTIVE PROGRAM EVALUATION* provides students with a working understanding of the principles of program evaluation. Krause explores the complex issues involved in the evaluation process, and the alternative approaches to dealing with these issues. Students also learn how to design an effective program evaluation and to assess the evaluations done by others. Well-known in the field, Royse and Thyer present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. From this text, students will learn how to gather evidence and demonstrate that their interventions and programs are effective in improving clients' lives. This text is known for its student-friendly writing style and clear presentation of concepts, as well as its hands-on and applied focus. Evaluation is a controversial and little-understood strategy of public governance, control, and decision making. As early as classical antiquity, scholars were summoned to court to counsel kings. Public policy and program evaluation is a recent addition to the great chain of attempts to use the brainpower of scholars and scientists to further the interests of the state. Evaluation scholars are asked to provide retrospective assessments of the implementation, output, and outcome of government measures in order to effect deeper understanding and well-grounded decisions on the part of those in charge of government operations. Evaluation is the process of distinguishing the worthwhile from the worthless, the precious from the useless; evaluation implies looking backward in order to be able to steer forward better. Written from a political science perspective, *Public Policy and Program Evaluation* provides an overview of the possibilities and limits of public sector evaluation. Evert Vedung examines evaluation as a mechanism for monitoring, systematizing, and grading government activities and their results so that public officials, in their future-oriented work, will be able to act as responsibly, creatively, and efficiently as possible. Topics discussed include: "Evaluation, Rationality, and Theories of Public Management"; "Models of Evaluation"; "Internal or External Evaluation"; "Impact Assessment as Tryout and Social Experimentation"; "Process Evaluation and Implementation Theory"; "The Eight-Problems Approach to Evaluation"; and "Uses and Users of Evaluation." All evaluation rests upon the idea that perceptions, opinions, intentions, judgments—in short, everything concerned with the world of human consciousness—play such interesting roles in political and administrative action that their functions are worth investigating. Through experience, humans may learn from past actions. The interventions of the modern state are so extensive, their execu Including a new section on evaluation accountability, this Third Edition details 30 standards which give advice to those interested in planning, implementing and using program evaluations. Reflecting the latest developments in the field, *The Practice of Health Program Evaluation, Second Edition* provides readers with effective methods for evaluating health programs and offers expert guidance for collaborating with stakeholders involved in the process. Author David Grembowski explores evaluation as a three-act play: Act I shows evaluators how to work with decision makers and other groups to identify the questions they want answered; Act II covers selecting appropriate evaluation designs to reveal insight about the program's impacts, cost-effectiveness, and implementation;

and Act III discusses making use of the findings. Packed with relevant examples and detailed explanations, the book fully prepares readers to apply research methods in the practice of health program evaluation. This handbook has been prepared to address one specific problem: How can the techniques of program evaluation be effectively applied to produce useful information about the operations and impact of moral education programs in secondary schools? The handbook is divided into five chapters. The introductory chapter describes the background and methods of the project which led to the handbook, discusses the major forms and functions of evaluation, and reviews the multiple purposes of program evaluations. Chapter 2 discusses the nature of moral education and presents various types of programs. Chapter 3 offers guidelines for designing evaluations of moral education programs. Chapter 4 then takes up the complex issues of specifying goals for moral education programs and identifying indicators of goal attainment. Chapter 5 addresses questions of data analysis. Following some final comments on the question of whether a school should introduce a moral education program, the volume concludes with several appendices: brief descriptions of four prototypes of moral education programs, a 20-page annotated bibliography of relevant literature, and additional sources of information concerning the development and evaluation of moral education programs. (BW) This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations. Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs methodological choices (the specifics of planning, implementing, and using evaluations). It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful pedagogical features include: \*Examples of large- and small-scale evaluations from multiple disciplines. \*Beginning-of-chapter reflection questions that set the stage for the material covered. \*"Extending your thinking" questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. \*Relevant Web links, including pathways to more details about sampling, data collection, and analysis. \*Boxes offering a closer look at key evaluation concepts and additional studies. \*Checklists for readers to determine if they have followed recommended practice. \*A companion website with resources for further learning. *Program Evaluation: Embedding Evaluation into Program Design and Development* provides an in-depth examination of the foundations, methods, and relevant issues in the field of evaluation. With an emphasis on an embedded approach, where evaluation is an explicit part of a program that leads to the refinement of the program, students will learn how to conduct effective evaluations that foster continual improvement and enable data-based decision making. This text provides students with both the theoretical understanding and the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation. An Instructor website to accompany this book is available at: [study.sagepub.com/giancola1e](http://study.sagepub.com/giancola1e) *Practical Program Evaluation: Assessing and Improving Planning, Implementation, and Effectiveness* introduces students to the real world of evaluation, focusing on issues that arise in professional practice. Author Huey T. Chen concentrates on the steps vital to program evaluation: systematically identifying stakeholder needs, selecting evaluation options best suited to particular needs and reconciling any necessary tradeoffs, and turning the decisions into action. Using illustrative examples from the field, the book details the methods and procedures involved in analyzing and identifying stakeholder expectations and selecting an evaluation strategy. The principles and strategies presented are reinforced with theoretical justification. This provides students and professional evaluators the knowledge and flexibility to design suitable evaluations and follow them through from start to finish. A practical introduction to participatory program evaluation *Evaluating Public and Community Health Programs* provides a comprehensive introduction to the theory and practice of evaluation, with a participatory model that brings stakeholders together for the good of the program. Linking community assessment, program implementation, and program evaluation, this book emphasizes practical, ongoing evaluation strategies that connect theory with application. This updated second edition includes new discussion on planning policy change programs using logic models and theory of change, plus expanded coverage of processes, outcomes, data collection, and more. Each chapter includes classroom

activities and group discussion prompts, and the companion website provides worksheets, lecture slides, and a test bank for instructors. Mini cases help illustrate the real-world applications of the methods described, and expanded case studies allow students to dig deeper into practice and apply what they've learned. Accurate and effective evaluation is the key to a successful program. This book provides a thorough introduction to all aspects of this critical function, with a wealth of opportunities to apply new concepts. Learn evaluation strategies that involve all program stakeholders Link theory to practice with new mini cases and examples Understand the uses, processes, and approaches to evaluation Discover how ongoing evaluation increases program effectiveness Public and community health programs are a vital part of our social infrastructure, and the more effective they are, the more people they can serve. Proper planning is important, but continued evaluation is what keeps a program on track for the long term. Evaluating Public and Community Health Programs provides clear instruction and insightful discussion on the many facets of evaluation, with a central focus on real-world service. The Human Resources Program-Evaluation Handbook is the first book to present state-of-the-art procedures for evaluating and improving human resources programs. Editors Jack E. Edwards, John C. Scott, and Nambury S. Raju provide a user-friendly yet scientifically rigorous "how to" guide to organizational program-evaluation. Integrating perspectives from a variety of human resources and organizational behavior programs, a wide array of contributing professors, consultants, and governmental personnel successfully link scientific information to practical application. Designed for academics and graduate students in industrial-organizational psychology, human resources management, and business, the handbook is also an essential resource for human resources professionals, consultants, and policy makers. Outlining the principles J. Bradley Cousins and colleagues developed to guide collaborative approaches in evaluation, this text provides case studies for how these principles have then been applied in practice. Program Evaluation and Performance Measurement: An Introduction to Practice, Second Edition offers an accessible, practical introduction to program evaluation and performance measurement for public and non-profit organizations, and has been extensively updated since the first edition. Using examples, it covers topics in a detailed fashion, making it a useful guide for students as well as practitioners who are participating in program evaluations or constructing and implementing performance measurement systems. Authors James C. McDavid, Irene Huse, and Laura R. L. Hawthorn guide readers through conducting quantitative and qualitative program evaluations, needs assessments, cost-benefit and cost-effectiveness analyses, as well as constructing, implementing and using performance measurement systems. The importance of professional judgment is highlighted throughout the book as an intrinsic feature of evaluation practice. Need to make changes in your organization? Not sure how to go about it? A program evaluation makes a great start! Program Evaluation: A Step-By Step Guide provides practical tips for developing and implementing your own evaluations! Whether you want to improve an existing program, identify new program directions, or prove that you have met your stated goals, this book can help you do that. You will learn how to: \* Write compelling questions \* Collect, organize and analyze data and \* Report the results This practical manual includes helpful tips to develop evaluations, tables illustrating evaluation approaches, evaluation planning and reporting templates AND resources if you want more information. This textbook balances methodological rigor with the practicalities of becoming a successful evaluator in service-oriented settings. This updated edition of the bestseller features a five-step NCLB-based process that demonstrates how skillfully administered annual program evaluations result in lasting educational benefits. This text provides a solid foundation in program evaluation, covering the main components of evaluating agencies and their programs, how best to address those components, and the procedures to follow when conducting evaluations. Different models and approaches are paired with practical techniques, such as how to plan an interview to collect qualitative data and how to use statistical analyses to report results. In every chapter, case studies provide real world examples of evaluations broken down into the main elements of program evaluation: the needs that led to the program, the implementation of program plans, the people connected to the program, unexpected side effects, the role of evaluators in improving programs, the results, and the factors behind the results. In addition, the story of one of the evaluators involved in each case study is presented to show the human side of evaluation. This new edition also offers enhanced and expanded case studies, making them a central organizing theme, and adds more international examples. New online

resources for this edition include a table of evaluation models, examples of program evaluation reports, sample handouts for presentations to stakeholders, links to YouTube videos and additional annotated resources. All resources are available for download under the tab eResources at [www.routledge.com/9781138103962](http://www.routledge.com/9781138103962). This book looks back at the origins of program evaluation. By summarizing, comparing, and contrasting the work of seven major theorists of program evaluation, it provides an important perspective on the current state of evaluation theory and provides suggestions for improving its practice. Revised editon of Program evaluation for social workers, 2012. Over the course of 20 years and eight editions, the goals of the book have remained the same: to prepare students to participate in evaluative activities within their organizations, become beginning critical producers and consumers of the professional evaluative literature, and reap the benefits of more advanced evaluation courses and texts. The authors aim to meet these objectives by presenting a unique approach that is realistic, practical, applied, and user friendly. Unlike other textbooks on the market, Program Evaluation for Social Workers presents both program-level evaluation and case-level evaluation methods; assuming that neither of these two distinct approaches alone adequately reflects the realities of the field, the book demonstrates how they can instead complement each other. This integration of approaches provides an accessible, adaptable, and realistic framework for students and beginning practitioners to more easily grasp and implement in the real world. The lack of teaching cases in program evaluation is often cited as a gap in the field. This ground-breaking book fills this gap, covering the essentials of program evaluation as it is used in education and with a wide variety of evaluation projects to be discussed, analyzed, and reflected upon. The book covers the essentials of program evaluation, including foundation and types of evaluation, tools for collecting data, writing of reports, and sharing of findings. Individual cases cover classroom instruction, community-based program, teacher training, professional development, a secondary-school based program, after-school program, reading achievement, school-improvement grant, and confidentiality. Each case is structured to include learning objectives, program description, evaluation plan, summary of evaluation activities and findings, key concepts, discussion questions, class activities, and suggested reading. As useful for students as it is for evaluators in training, Program Evaluation in Practice is a must-have for those aspiring to become effective evaluators.

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