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Strongly recommended as it provides a very useful overview of a range of methods, mainly textual, for exploring children's experiences. These accounts are placed well in the broader conceptual frameworks concerning both methodologies and ethical considerations' - Educational Review How should the researcher approach the sensitive subject of the child? What are the ethical issues involved in researching children's experiences? In essays written by a collection of key, international authors, *Researching Children's Experience* addresses these questions, and examines up-to-date methodological and conceptual approaches to researching children. This book is a practical, comprehensive and interdisciplinary guide for advanced students and researchers, exploring a range of studies, and the theoretical and ethical motivations behind them. The book is divided into three coherent sections: - Conceptual, methodological and ethical issues in researching children's experiences. - Methods for conducting research with children. - The generation and analysis of text. *Researching Children's Experience* provides examples of how researchers from a variety of social science perspectives have set about carrying out research into children's experience. Useful to students embarking on a research project, and to experienced researchers wishing to explore new methods, Greene and Hogan's book is an essential addition to anyone doing research on children. It will be especially useful to those in developmental psychology, education, nursing and other disciplines interested in studying children's experience. Research methods and statistics are central to the development of professional competence and evidence based psychological practice. (Noun, masculine) research on the development of psychological literacy. Despite this, many psychology students express little interest in, and in some cases of active dislike of, learning research methods and statistics. This ebook brings together current research, innovative evidence-based practice, and critical discourse. This study covers related topics in the areas of teacher training, early childhood education, professional ethics, post-baccalaureate certification, student empowerment, etc. Provides tools for improving the quality of education provided to pre-service teachers. This publication provides practical guidance and information to Member States on how to manage nuclear safety knowledge at the national level, beyond the boundaries of individual organizations. It describes the underlying concepts, challenges and available approaches and tools, as well as summarizing the experience gained by Member States to date. The publication is in line with the ultimate objective of all nuclear safety knowledge management activities, which is to sustain and improve the competence of individuals and the capacity of organizations or countries to use such knowledge effectively and responsibly. This publication was developed from the exchange of information, experiences and practices by participating Member States at the IAEA Technical Meeting on the Safety and Security Interface — Approaches and

National Experiences, held in Vienna in 2018. It aims to provide a better understanding of the important elements of the interface between nuclear safety and nuclear security for facilities and activities and to highlight the challenges, opportunities and good practices for its effective management when planning and implementing different programmes and activities. Today, it has been said, the world is "flat," as online media allow information to move easily from point to point across the earth. International legal differences, however, are increasingly affecting the ease with which data and ideas can be shared across nations. Copyright law, for example, affects the international flow of materials by stipulating who has the right to replicate or to share certain kinds of content. Similarly, perspectives on privacy rights can differ from nation to nation and affect how personal information is shared globally. Moreover, national laws can affect the exchange of ideas by stipulating the language in which information must be presented in different geopolitical regions. Today's technical communicators need to understand how legal factors can affect communication practices if they wish to work effectively in global contexts. This collection provides an overview of different legal aspects that technical communicators might encounter when creating materials or sharing information in international environments. Through addressing topics ranging from privacy rights and information exchange to the legalities of business practices in virtual worlds and perspectives on authorship and ownership, the contributors to this volume examine a variety of communication-based legal issues that can cause problems or miscommunication in international interactions. Reviewing such topics from different perspectives, the authors collectively provide ideas that could serve as a foundation for creating best practices on or for engaging in future research in the area of legal issues in international settings. Written by a sociologist, psychologist and practising paediatric oncologist, this book offers a fresh theoretical approach to the experience of childhood cancer. The book also discusses the impact on parents and other family members when a child is diagnosed with cancer. Contemporary Approaches Studying Customer Experience in Tourism Research develops approaches and related methods to understand, analyze, and evaluate the tourist consumption experience under its different forms and stages before, during and after. Learn how to implement a real-world approach to project-based learning. Authentic learning experiences are created around genuine, outside audiences and meaningful purposes. They meet the Common Core, engage students in critical thinking and 21st Century learning, teach important skills such as research and collaboration, and improve student learning. This practical guide provides step-by-step instructions to make it easy for teachers to create their own authentic learning experiences. The book is loaded with a variety of examples from different grade levels and content areas. Bonus! Each example incorporates technology and addresses the Common Core State Standards. By giving numerous examples of practical approaches, this publication shows that there are various ways for donor agencies to take human rights more systematically into account – in accordance with their respective mandates, modes of engagement and comparative advantage. "Stephens' important and timely book provides an urgently needed and insightful synthesis of the previously fragmented field of community health psychology. A wide range of case material from both rich and poor countries is framed within a skilfully articulated set of debates around core issues of theory, practice, research and ethics. This text should be compulsory reading for all practitioners and students of health promotion." Professor Catherine Campbell, Health, Community and Development Group, London School of Economics Can the health of individuals be improved through community health programmes? How can community health promotion programmes be more effective? How is health awareness measured and evaluated? In recent years, health promoters have focused their attention not just on individual lifestyle change, but on daily social and physical conditions that surround the individual. They are now looking towards lifestyle change based on community or socially-based interventions. This book argues for the importance of theoretical explanations that inform investigations of the social context of daily life, the social relations that affect opportunities for healthy lives, and the needs of communities. Examining theories from a critical and values oriented perspective, it looks at current theories of health and health promotion, and discusses why health inequalities exist. The book includes a practical grounding, using examples of community health promotion practice, such as community arts and local community models, based on material and research from Britain, New Zealand, Canada, the USA and South America. The media's role in health promotion is also investigated, drawing on current media theory and examining media representation and the public's interpretative response. Issues surrounding the evaluation of health promotion programmes are also discussed. Health Promotion: A Psychosocial Approach provides a critical and theoretical basis for practice in social and community approaches to health promotion. It is key reading for postgraduate students of health psychology or community psychology, as well as qualified practitioners in public health areas who are developing theory based community programmes. By focusing on key figures in early years education and care, this book considers the influential thinkers and ground-breaking approaches that have revolutionized practice. With contributions from leading authorities in the field, chapters provide an explanation of the approach, an analysis of the theoretical background, case studies, questions and discussion points to facilitate critical thinking. Included are chapters on: - Froebel - Psychoanalytical theories - Maria Montessori - Steiner Waldorf education - High/Scope - Post-modern and post-structuralist perspectives - Forest Schools - Vivian Gussin Paley - Te Whatilderi Written in an accessible style and relevant to all levels of early years courses, the book has staggered levels of Further Reading that encourage reflection and promotes progression. Linda Miller is Professor Emeritus of Early Years, The Open University Linda Pound is a consultant and author, renowned for her work in early years education and care. Early Experiences and Early Behavior: Implications for Social Development discusses the problems associated with determining the effects of early experiences on later behavior, with emphasis on social development, both in humans and in animals. The overall approach is one of constructive criticism, in that specific problems in methodology and conceptualization are highlighted and promising new approaches are suggested and illustrated. The book is divided into two parts. Part I deals with methodological, theoretical, and conceptual problems: Recurring problems of methodology and definition are specified; a thorough review of the animal literature in early experiences studies over the past quarter of a

century pinpoints certain areas of progress among many other areas where advances have been sparse; and two newer approaches are discussed and supported, namely behavioral metamorphosis and the interactional-developmental approach. Part II presents two case studies which serve to exemplify a variety of older and newer approaches to the investigation of the effects of early experiences on social development. Does art need to be beautiful? Can humour be beautiful? What is the relationship between beauty and mimetic behaviour? What does literature have to do with beauty? What are the limitations of neuroscientific approaches to beauty? Are the experience of beauty and the production of “art” confined to anatomically modern humans? Is the experience of beauty confined to humans at all? These are just some of the questions discussed in this volume. It gathers together authors from different areas of research, including philosophy, history of philosophy, history of ideas, cognitive biology, neuroscience, anthropology and paleoanthropology, in order to investigate some of the most debated aspects of the problem of beauty and aesthetic experience. The volume will appeal to both the general reader and the specialist in the humanities, social sciences and the natural sciences. Integrated approaches to health address health challenges arising from the intertwined spheres of humans, animals and ecosystems. This eBook is the product of an interdisciplinary effort to establish how One Health, EcoHealth and other integrated approaches to health are conceptualized, framed, implemented and evaluated today. It supplements the handbook for the evaluation of One Health, published by the COST Action “Network for Evaluation of One Health (NEOH)” with in depth reflections on the theory behind integrated approaches to health and One Health more specifically, a brief version of the NEOH evaluation framework, a supplementary evaluation approach, and eight case studies in which the NEOH framework was applied. The eBook is intended for practitioners, researchers, evaluators as well as funders of integrated approaches to health and beyond. Without the outstanding support and leadership from the management committee, this work would not have been achieved. Our gratitude goes to Maria-Eleni Filippitzi (BE), Véronique Renault (BE), Nihad Fejzic (BA), Sabina Seric-Haracic (BA), Nenad Turk (HR), Relia Beck (HR), Luca Guardabassi (DK), Liza Rosenbaum Nielsen (DK) Flavie Goutard (FR), Vladimir Grosbois (FR), Brigitte Petersen (DE), Martin Hamer (DE), Elias Papadopoulos (GR), Ilias Chaligiannis (GR), Gábor Földvári (HU), Anthony Staines (IE), Helen O’Shea (IE), Shimon Harrus (IL), Gad Baneth (IL), Valeria Grieco (IT), Maurizio Aragrande (vice chair, IT), Jovita Mažeikienė (LT), Sandra Buttigieg (MT), Elaine Lautier (MT), Helmut Saatkamp (NL), Kitty Maassen (NL), Vlatko Ilieski (MK), Mijalce Santa (MK), Merete Hofshagen (NO), Yngvild Wasteson (NO), Paulo Roriz (PT), Jorge Torgal (PT), Andrei D. Mihalca (RO), Razvan Chereches (RO), Dragan Milićević (RS), Sara Savic (RS), Jozse Staric (SI), Mojca Jurišič (SI), Pedro Soto-Acosta (ES), Francisco Giménez Sánchez (ES), Ann Lindberg (SE), Josef Järhult (SE), Jakob Zinsstag (CH), Simon Rüegg (CH), Barbara Häsler (chair, UK), K. Marie McIntyre (UK), Martha Betson (UK), Marieta Braks (NL), Chinwe Ifejika Speranza (DE), Spela Sinigoj (SI), Martijn Bouwknecht (NL), Andras Lakos (HU) and their substitutes Merel Postma (BE), Semra Cavaljuga (BA), Estella Prukner Radovic (HR), Maria Vang Johansen (DK), Elena Boriani (DK), Ricarda Schmithausen (DE), Maryla Hanna Obszarski (DE), Smaragda Sotiraki (GR), Theofilos Papadopoulos (GR), Barry McMahon (IE), Massimo Canali (IT), Fabrizio Ceciliani (IT), Daniele De Meneghi (IT), Dalia Jurevičiūtė (LT), Miroslav Radeski (MK), Toni Vekov (MK); Manuela Vilhena (PT), Carla Maia (PT), Alexandru Coman (RO), Branka Vidic (RS), Gospava Lazić (RS), Ksenija Sinigoj Gacnik (SI), Juan Gabriel Cegarra Navarro (ES), Asta Tvarijonavičiute (ES), José Cerón (ES), Helene Wahlström (SE), Karin Artursson (SE), Laura Cornelsen (UK), Jonathan Rushton (UK). We also would like to thank the 240+ researchers that have engaged with the COST Action throughout and participated actively. Our gratitude also goes to the Royal Veterinary College in London, who acted as a grant holder.

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these approaches and explores the extent to which they might challenge current thinking and understanding. Topics covered include: approaches to developing accessible multimedia and learning objects holistic approaches to developing accessible e-learning and blended learning experiences institutional and programme approaches to addressing accessibility issues. Exploration and discussion of these topics will challenge practitioners to reconceptualise their understanding of 'best practice' in relation to accessibility and e-learning and offer directions for future practice and development. This book was previously published as a special issue of *Alt-J. Psychodynamic Approaches to the Experience of Dementia: Perspectives from Observation, Theory and Practice* demonstrates the impact of healthcare approaches that take into account not only the practical needs but also the emotional experience of the patient, their partners, families and friends, lay carers and professional staff. Currently there is no cure for dementia, but the psychosocial and therapeutic approaches described in this volume have appeared to help people, both patients and carers, feel more contained and less lonely and isolated. Psychoanalytic theory provides a disciplined way of thinking about the internal world of an individual and their relationships. Each author provides their own commentary on the personal and interpersonal effects of dementia, endeavouring to understand behaviours and emotions which may otherwise seem incomprehensible. The subject is approached from a psychodynamic perspective, considering the unconscious, previous and current experiences and relationships, including those between patients and staff. *Psychodynamic Approaches to the Experience of Dementia* illustrates the practical and theoretical thinking of clinicians from a wide range of disciplines who are engaged in the care of people in late life with a diagnosis of dementia. It will be essential reading for mental health and health professionals in practice and training in the field of dementia. The U.S. higher education system is changing demographically. With these complex changes also comes a greater diversity of people entering spaces that they could not previously access. This new dynamic is exciting; however, it also comes with challenges. New approaches must be developed to facilitate the acceptance of this greater diversity. *Voicing Diverse Teaching Experiences, Approaches, and Perspectives in Higher Education* extends the conversation on how to engage diverse and complex social identity groups in a system historically designed to be exclusive of their lived experiences. This book elevates the voices of people who have been absent in the academy and considers these experiences across various types of institutions, academic disciplines, and ranks. Covering topics such as critical race theory, diverse gender identities, and interpersonal needs, this book is an essential resource for higher education administrators, faculty and students of higher education, organizational leaders, academicians, pre-service teachers, and researchers. Dee Fink poses a fundamental question for all teachers: "How can I create courses that will provide significant learning experiences for my students?" In the process of addressing this question, he urges teachers to shift from a content-centered approach to a learning-centered approach that asks "What kinds of learning will be significant for students, and how can I create a course that will result in that kind of learning?" Fink provides several conceptual and procedural tools that will be invaluable for all teachers when designing instruction. He takes important existing ideas in the literature on college teaching (active learning, educative assessment), adds some new ideas (a taxonomy of significant learning, the concept of a teaching strategy), and shows how to systematically combine these in a way that results in powerful learning experiences for students. Acquiring a deeper understanding of the design process will empower teachers to creatively design courses for significant learning in a variety of situations. *NULL Everyone from health care workers to family therapists will find a treasure trove of insight into how young people deal with the deaths of loved ones. This book draws together a range of research and includes narrative-based case studies to compose a comprehensive overview of various theories and research. FOOD and interdisciplinary research are the central focus of the 1st International Conference on Food Design and Food Studies: Experiencing Food, Designing Dialogues, reflecting upon approaches evidencing how interdisciplinarity is not limited to the design of objects or services, but seeks awareness towards new lifestyles and innovative ways of dealing with food. This book encompasses a wide range of perspectives on the state of the art and research in the fields of Food and Design, making a significant contribution to further development of these fields. Accordingly, it covers a broad variety of topics from Designing for/with Food, Educating People on Food, Experiencing Food and other Food for Thought. "A history of the development of transportation systems, with suggestions for further efficiency"--Provided by publisher. A blueprint for doing clinical work in field experience, *Field Experience: Transitioning from Student to Professional* aids students in developing their professional identity on their journey toward becoming a counselor. Authors Naijian Zhang and Richard D. Parsons help students integrate the knowledge they learn across the curriculum by presenting a roadmap of how to start, navigate, and finish a practicum or internship. Throughout the book, coverage of CACREP standards, case illustrations, exercises, and real-life examples create an accessible overview of the entire transitioning process. *Field Experience* is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs). *Annotation Ann Taves addresses the subject of religious experience directly and the problems of reductionism and humanistic fears of the sciences indirectly and by example. The orientation of this book is practical more than philosophical. This Volume Is A Collection Of 12 Papers And Field Notes In The Area Of Community Participation And Pra/Pla Type Methodological Innovations. Packed with lessons, sample texts, and strategies, this book helps teachers use ELL students' personal experiences to improve their oral language, reading comprehension, and writing skills.**