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Parenting Matters First-time Parents' Knowledge of Early Child Development Parenting from the Inside Out New Research on Parenting Programs for Low-Income Fathers Parenting Across Cultures from Childhood to Adolescence Other People's Kids What Can Parents Do Transforming Systems for Parental Depression and Early Childhood Developmental Delays Parental Stress and Early Child Development Teen Pregnancy and Parenting A Parent's Guide to The Science of Learning The Effects of Parenting on Child Behavior Child Rearing in America Parenting the Strong-Willed Child: The Clinically Proven Five-Week Program for Parents of Two- to Six-Year-Olds, Third Edition Parenting from the Inside Out Unlocking Parental Intelligence Toddlers, Parents and Culture Depression in Parents, Parenting, and Children Parent-training Programmes for the Management of Young Children with Conduct Disorders Handbook on Children with Incarcerated Parents Parental Roles and Relationships in Immigrant Families Mothering from Scratch Family Entanglement Mama Doc Medicine The Importance of Fathers in the Healthy Development of Children Parent-adolescent Cross-informant Agreement The Oxford Handbook of Evolutionary Psychology and Parenting Finding Your Way with Your Baby The Origins, Prevention and Treatment of Infant Crying and Sleeping Problems Parenting for a Digital Future Adolescent Pregnancy and Parenting Fragile X, Fragile Hope Parenting Matters Handbook of Parenting and Child Development Across the Lifespan Parenting with Reason Imperfect Parenting Battle Hymn of the Tiger Mother Stretched Thin Parenting Stress Among Lions

Other People's Kids Nov 21 2022 According to the study conducted by Gallup Organization, only a minority of Americans experience consistent normative motivation for engaging with other people's children. Social norms theory suggests that adults are more likely to get deeply involved if that involvement is viewed as highly important, and if they perceive a social

expectation to do so. This volume examines the nature of social norms in general and in relationship to children and adolescents. The book examines the complex dynamics of understanding the appropriate roles of parents and other adults in young people's healthy development. The volume also presents the study's findings in detail, including numerous areas of consensus among American adults, differences among American adults, and the gap between perceived importance and actual engagement. A wide-ranging literature synthesis suggests implications for both personal and collective actions with potential to change norms that inhibit engagement and to strengthen values that encourage engagement. *Other People's Kids* is a valuable reference for developmental psychologists, child psychologists, school and community psychologists, practitioners, administrators and policymakers.

Handbook on Children with Incarcerated Parents Sep 07 2021 The second edition of this handbook examines family life, health, and educational issues that often arise for the millions of children in the United States whose parents are in prison or jail. It details how these youth are more likely to exhibit behavior problems such as aggression, substance abuse, learning difficulties, mental health concerns, and physical health issues. It also examines resilience and how children and families thrive even in the face of multiple challenges related to parental incarceration. Chapters integrate diverse; interdisciplinary; and rapidly expanding literature and synthesizes rigorous scholarship to address the needs of children from multiple perspectives, including child welfare; education; health care; mental health; law enforcement; corrections; and law. The handbook concludes with a chapter that explores new directions in research, policy, and practice to improve the life chances of children with incarcerated parents. Topics featured in this handbook include: Findings from the Fragile Families and Child Wellbeing Study. How parental incarceration contributes to racial and ethnic disparities and inequality. Parent-child visits when parents are incarcerated in prison or jail. Approaches to empowering incarcerated parents of color and their families. International advances for incarcerated parents and their children. The second edition of the *Handbook on Children with Incarcerated Parents* is an essential reference for researchers, professors, clinicians/practitioners, and graduate students across developmental psychology, criminology, sociology, law, psychiatry, social work, public health, human development, and family studies. "This important new volume provides a cutting-edge update of research on the impact of incarceration on family life. The book will be an essential reference for researchers and practitioners working at the intersections of criminal justice, poverty, and child development." Bruce Western, Ph. D., Columbia University "The comprehensive, interdisciplinary focus of this handbook brilliantly showcases the latest research, interventions, programs, and policies relevant to the well-being of children with incarcerated parents. This edition is a 'must-read' for students, researchers, practitioners, and policy-makers alike who are dedicated to promoting the health and resilience of children affected by parental incarceration." Leslie Leve, Ph. D., University

of Oregon.

Fragile X, Fragile Hope Aug 26 2020 Written by a mother whose son has fragile X syndrome and autism this book is about her reaction and coping strategies in relating to her son. She openly discusses working through her grief, anger and fears that her son's diagnosis brought and reinforces that it is possible to survive and find joy in parenting a special needs child.

First-time Parents' Knowledge of Early Child Development Mar 25 2023 A study is underway into first-time parents of young children in America about what they know, and want to know, about parenting and early childhood development, where they get their information, and the sources they use and trust. This report presents the findings of focus groups held to gain further insights into the research literature. Ninety parents took part, and gender, ethnic, and socio-economic differences in knowledge and views are also investigated. Overall, the participants are active and savvy consumers of information - they feel well-informed, though they have many unanswered questions. However, the findings reveal clear gaps in parents' knowledge as well as some degree of uncertainty about how to best support their children's development. The findings from a literature review, and a research-to-practice brief of the overall findings of the study, have also been published separately.

Toddlers, Parents and Culture Dec 10 2021 One doesn't have to travel extensively to realize that there are intriguing differences in the ways in which people from different cultures tend to behave. Gartstein and Putnam explore whether these differences are shaped during the early years of life, at the moment when children are just beginning to understand how, when, and why they should express some emotions, and not others. Based on the findings of the Joint Effort Toddler Temperament Consortium (JETTC), which asked parents from 14 different countries multiple questions regarding their main goals and techniques for raising children to be successful in their culture, Gartstein and Putnam analyze how children's characteristics (both normative and problematic) are shaped by different cultural environments. Drawing from insights in anthropology, sociology, and developmental psychology, the book explores the full spectrum of human experience, from broad sets of values and concerns that differentiate populations down to the intimate details of parent-child relationships. The results reveal a complex web of interrelations among societal ideals, parental attempts to fulfill them, and the ways their children manifest these efforts. In doing so, they provide a revealing look at how families raise their young children around the world. *Toddlers, Parents, and Culture* will be of great interest to students and scholars in temperament, cross-cultural psychology, parenting and socioemotional development in early childhood, as well as professionals in early education, child mental health, and behavioral pediatrics.

Among Lions Dec 18 2019 Parents need protection. The ambush of shock, the infection of resentment, the crocodile roll of defeat? *Among Lions* explores 10 "beasts" that can attack parents when a child has mental illness. Each chapter includes:?

Defense strategies? Illustrations from the author's experience? Perspectives from other parents? Application of Scripture? Research and advice from mental health professionals? Practical pointers Drawing on three years when the author's teenaged son first suffered the onslaught of bipolar disorder, *Among Lions* offers hope and constructive help. Parents cannot escape the circumstances that attract the beasts, can't fight them off by themselves, and can't chase them away, but they can rest even while surrounded. *Among Lions* assures hurting parents that their souls can survive devastating crisis with practical help, hope from God's Word, and encouragement from a mom who has found rest even among lions.

Depression in Parents, Parenting, and Children Nov 09 2021 Depression is a widespread condition affecting approximately 7.5 million parents in the U.S. each year and may be putting at least 15 million children at risk for adverse health outcomes. Based on evidentiary studies, major depression in either parent can interfere with parenting quality and increase the risk of children developing mental, behavioral and social problems. *Depression in Parents, Parenting, and Children* highlights disparities in the prevalence, identification, treatment, and prevention of parental depression among different sociodemographic populations. It also outlines strategies for effective intervention and identifies the need for a more interdisciplinary approach that takes biological, psychological, behavioral, interpersonal, and social contexts into consideration. A major challenge to the effective management of parental depression is developing a treatment and prevention strategy that can be introduced within a two-generation framework, conducive for parents and their children. Thus far, both the federal and state response to the problem has been fragmented, poorly funded, and lacking proper oversight. This study examines options for widespread implementation of best practices as well as strategies that can be effective in diverse service settings for diverse populations of children and their families. The delivery of adequate screening and successful detection and treatment of a depressive illness and prevention of its effects on parenting and the health of children is a formidable challenge to modern health care systems. This study offers seven solid recommendations designed to increase awareness about and remove barriers to care for both the depressed adult and prevention of effects in the child. The report will be of particular interest to federal health officers, mental and behavioral health providers in diverse parts of health care delivery systems, health policy staff, state legislators, and the general public.

New Research on Parenting Programs for Low-Income Fathers Jan 23 2023 This book presents state-of-the-art findings of research on fatherhood programs, funded by the Fatherhood Research and Practice Network (FRPN), which advance knowledge and practice in the fathering field. *New Research on Parenting Programs for Low-Income Fathers* includes research on how to engage mothers to support father-child contact and to successfully employ social media and online technology for practice. It offers findings on how to increase paternal engagement and parenting skills and to include fathers in policies and programs for children and families. It discusses the importance of providing staff training and resources to practitioners who work directly

with fathers. Chapters also provide summaries of key implications for evidence-based practice and future directions for research that encourage effective fatherhood practice. This book is an excellent resource for therapists, social workers, fatherhood educators, fatherhood practitioners, researchers, and policy makers on how to inspire positive father engagement with children and healthy coparenting relationships.

Mothering from Scratch Jul 05 2021 Discover Your Personal Parenting Style Most parenting books present a cookie-cutter approach--which may or may not apply to all personalities and family dynamics. *Mothering From Scratch* shows mothers how to develop their own style that helps them be the best mom for their kids and restores the joy of mothering. Full of solid biblical truth, this book encourages moms to • explore their personalities and examine their strengths and weaknesses in order to find what works for them • tap into the resources surrounding them and get mentoring and support from other moms • push past the fear of change or doing it wrong and allow room for grace in their mothering Melinda Means and Kathleen Helgemo provide a flexible, customizable approach to help moms discover their optimal parenting style.

The Oxford Handbook of Evolutionary Psychology and Parenting Jan 31 2021 The Oxford Handbook of Evolutionary Psychology and Parenting provides a comprehensive resource for state-of-the-art research on how our evolutionary past informs current parenting roles and practices. Featuring chapters from leaders in the field, the Handbook is designed for advanced undergraduates, graduates, and professionals in psychology, anthropology, biology, sociology, and demography, as well as many other social and life science disciplines. It is the first resource of its kind that brings together empirical and theoretical contributions from scholarship at the intersection of evolutionary psychology and parenting.

Stretched Thin Feb 18 2020 This book chronicles the author's journey as a social justice advocate for children who have been identified for special education services. In her role as a school psychologist, the author has helped many families and educational stakeholders over the years better understand the relationship between a student's disability and its implication(s) in the classroom, at home, as well as within their local community. However, it was not until the author became the parent of two children with disabilities that she finally understood the raw emotions and concerns faced by many families of children with special needs and developmental challenges. The author provides a snapshot into her lived experiences as she comes to terms with parenting children with special needs while balancing her career as a school psychologist. The author provides the reader with suggestions on finding ways to balance parenting and/or working with children with special needs.

Parenting Across Cultures from Childhood to Adolescence Dec 22 2022 This vital volume advances understanding of how parenting from childhood to adolescence changes or remains the same in a variety of sociodemographic, psychological, and cultural contexts, providing a truly global understanding of parenting across cultures. Through the Parenting Across Cultures

project, the editors unveil findings from this hugely important comparative longitudinal study of parents and children in China, Colombia, Italy, Jordan, Kenya, the Philippines, Sweden, Thailand, and the United States. The volume offers insight into trajectories of parenting, exploring parents' warmth, control, rules setting, and knowledge of children's activities and whereabouts. Each chapter is authored by a contributor native to the country examined, guaranteeing an authentic emic perspective, and together the chapters provide a broader sample that is more generalizable to a wider range of the world's population than is typical in most parenting research. *Parenting Across Cultures From Childhood to Adolescence* is essential reading for researchers and students of parenting, psychology, human development, family studies, sociology, and cultural anthropology, as well as professionals working with families.

Finding Your Way with Your Baby Dec 30 2020 *Finding Your Way with Your Baby* explores the emotional experience of the baby in the first year, and that of the mother, father and other significant adults. It does so in a way that is deeply informed by psychoanalytic understandings, infant observation, developmental science and decades of clinical experience. Combining the wisdom of many years' work with the freshness of up-to-date knowledge, Dilys Daws and Alexandra de Rementeria engage with the most difficult emotional experiences that are often glossed over in parenting books – such as pregnancy, through birth into bonding, ambivalence about the baby, depression, and the emotional turmoil so often brought to the surface by being a new parent. Acknowledgement and understanding about this darker side of family life offers a sense of relief that can allow parents to harness the power of knowing, owning and sharing feelings to transform situations and break negative cycles and old ways of relating. With real-life examples, references to current thinking and a calm and simple writing style they also provide new insights into the more commonly covered issues such as weaning, sleeping and crying. *Finding Your Way with Your Baby* is primarily aimed at parents but it will be a helpful resource for all those working with parents and babies including health visitors, midwives, social workers, GPs, paediatricians and childcare workers. It will appeal to parents and professionals who are interested in ideas from psychoanalytic clinical practice and the latest research in developmental psychology and neuroscience.

Transforming Systems for Parental Depression and Early Childhood Developmental Delays Sep 19 2022 The Helping Families Raise Healthy Children initiative addressed depression among parents of children with early childhood developmental delays, aligning the early intervention and behavioral health systems with a focus on relationship-based care. The initiative focused on identification of at-risk families, referral, and engagement in services that addressed the needs of parents and young children in the context of their relationship.

Parent-adolescent Cross-informant Agreement Mar 01 2021 The current study examined parent-adolescent cross-informant agreement in two clinical samples (Total N = 204 dyads) based on adolescents' ratings on the Youth Self-Report and parents'

ratings on the Child Behavior Checklist. Using the five different methods for examining cross-informant agreement used by Rescorla et al. (2013) in large international population samples, we sought to examine whether parents report more problems about their adolescents than the adolescents report about themselves, the degree of correlation between parent and adolescent scores on problem scales, how much parents overall and their children overall tend to agree on item ratings, how well parent-adolescent dyads agree on which specific items are rated low, medium, or high, and how well parents and their adolescents agree about the adolescent having a high number of problems. We found that adolescents and their parents did not tend to differ in levels of problem reporting and that agreement between the dyads tended to be moderate. We also found high levels of overall agreement around the most and least common items, although dyads did not tend to agree about the specific items endorsed by the parent and adolescent. Finally, we found parents tended to agree when their children expressed elevated range scores, and adolescents tended to agree when their parents indicated non-elevated range scores. However, when parents endorsed elevated range scores, their adolescents were less likely to agree. Parent agreement varied between the samples around the adolescent's assessment of a non-elevated-range score. Relevance to clinical practice and understanding of parent-child discrepancies in clinical populations are discussed.

Parental Stress and Early Child Development Aug 18 2022 This book examines the complex impact of parenting stress and the effects of its transmission on young children's development and well-being (e.g., emotion self-regulation; executive functioning; maltreatment; future parenting practices). It analyzes current findings on acute and chronic psychological and socioeconomic stressors affecting parents, including those associated with poverty and cultural disparities, pregnancy and motherhood, and caring for children with developmental disabilities. Contributors explore how parental stress affects cognitive, affective, behavioral, and neurological development in children while pinpointing core adaptation, resilience, and coping skills parents need to reduce abusive and other negative behaviors and promote optimal outcomes in their children. These nuanced bidirectional perspectives on parent/child dynamics aim to inform clinical strategies and future research targeting parental stress and its cyclical impact on subsequent generations. Included in the coverage: Parental stress and child temperament. How social structure and culture shape parental strain and the well-being of parents and children. The stress of parenting children with developmental disabilities. Consequences and mechanisms of child maltreatment and the implications for parenting. How being mothered affects the development of mothering. Prenatal maternal stress and psychobiological development during childhood. Parenting Stress and Early Child Development is an essential resource for researchers, clinicians and related professionals, and graduate students in infancy and early childhood development, developmental psychology, pediatrics, family studies, and developmental neuroscience.

Parenting for a Digital Future Oct 28 2020 "In the decades it takes to bring up a child, parents face challenges that are both helped and hindered by the fact that they are living through a period of unprecedented digital innovation. Drawing on extensive research with diverse parents, this book reveals how digital technologies give personal and political parenting struggles a distinctive character, as parents determine how to forge new territory with little precedent, or support. The book reveals the pincer movement of parenting in late modernity. Parents are both more burdened with responsibilities and charged with respecting the agency of their child-leaving much to negotiate in today's "democratic" families. The book charts how parents now often enact authority and values through digital technologies-as "screen time," games, or social media become ways of both being together and setting boundaries. The authors show how digital technologies introduce both valued opportunities and new sources of risk. To light their way, parents comb through the hazy memories of their own childhoods and look toward varied imagined futures. This results in deeply diverse parenting in the present, as parents move between embracing, resisting, or balancing the role of technology in their own and their children's lives. This book moves beyond the panicky headlines to offer a deeply researched exploration of what it means to parent in a period of significant social and technological change. Drawing on qualitative and quantitative research in the United Kingdom, the book offers conclusions and insights relevant to parents, policymakers, educators, and researchers everywhere"--

Parenting with Reason May 23 2020 "This is a rich common-sense manual on "evidence-based parenting." Grounded in the best research available, it provides parents with the evidence to help them make the "tough parenting decisions" that they face"--
EBL.

Mama Doc Medicine May 03 2021 Presents evidence-based advice on raising children, enhancing a collection of the author's blog posts with statistics, charts, and summaries to discuss four themes--prevention, social-emotional support, immunizations, and work-life balance.--

Parenting Matters Jul 25 2020 Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young

children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

The Effects of Parenting on Child Behavior May 15 2022

Family Entanglement Jun 04 2021 Starting out as a parent can be an overwhelming experience for which many people feel unprepared. While feeling the bewilderment, stress, and exhaustion that is inherent in this life-changing situation, a fleeting glimpse of what happens behind closed doors would do wonders in letting parents know they are not alone in what they are experiencing. This priceless new book provides parents with the personal stories and professional insights that provide them with this perspective. Through touching anecdotes and professional guidance, this educational guide explores the complexity of familial bonds, the idea of the befuddled parent, the concept of a core or authentic self, and the redemption and forgiveness needed to address all of our imperfections. In this superb guide the author freely shares her own experiences as a parent and frankly discusses the psychological issues that many parents face. She proposes a relationship model of parenting, in which parent and child learn flexibility and resilience as well as mutual participation and influence. Tried and tested in the Toronto household it is a paradigm that reduces family conflict, and creates an atmosphere of harmony in the home. A field guide to the intricacies of parenthood, the book explains the tools needed to successfully traverse and enjoy its often rough terrain. Family Entanglement takes readers through the familial arc from the early years of sleep deprivation, the middle years of school and homework, the teen years of sexuality and autonomy, and the bittersweet era of grown children leaving home. Possessing an all-encompassing approach that is supremely informative while extraordinarily touching, this invaluable book provides parents with an authoritative look at all the complexities of the parenting experience.

Imperfect Parenting Apr 21 2020 As parents, we often worry we're making the wrong decisions. The good news is, having a strong relationship with your child means you can make a parenting blunder from time to time, and exercise grace and patience

to try again. Written for parents of children from birth to young adulthood (ages 0-24), this book helps you examine your role as a guide, cheerleader, advocate, and most importantly, as a human being who doesn't always have the right answers. While your child's brain, body, emotions, and social abilities develop over time, author Dona Matthews shows how your skills as a parent can be developed too, by practicing relationship fundamentals such as acceptance, positivity, social support, boundaries, respect, self-care, and gratitude. Rooted in the latest findings from neuroscience and psychology, this book presents a model of authoritative parenting that embraces imperfection. Each chapter focuses on a key relationship skill for parenting, with tips on how to practice it during different stages of your child's growth and in common stressful situations such as social, school, health, and family scenarios.

Teen Pregnancy and Parenting Jul 17 2022 Whether glamorised or stigmatised, teenage parenthood is all too often used to stand for a host of social problems, and empirical research results ignored. Identifying core controversies surrounding teen pregnancy and parenting, this book resolves misperceptions using findings from large-scale, longitudinal, and qualitative research studies from the US and other Western countries. Summarising the evidence and integrating it with a systems perspective, the authors explore ten prevalent myths about teenage parents, including: Teen pregnancy is associated with other behavior problems. Children of teen parents will experience cognitive delay, adjustment problems, and will themselves become teen parents. Better outcomes are achieved when teen mothers live with their own mothers. Teen pregnancy costs tax payers lots of money. Abstinence education is the best way to prevent teen pregnancy. *Teen Pregnancy and Parenting* ends by highlighting the prevention and intervention implications for families, practitioners, and policymakers. It will be of interest to academics and advanced students from a range of disciplines and professions including psychology, public policy, nursing, social work and sociology.

Parent-training Programmes for the Management of Young Children with Conduct Disorders Oct 08 2021 Conduct disorders are the most common form of problems referred to child and adolescent mental health services. The appropriate management of children with conduct disorders is an important public health issue with significant financial implications for health, education, social services and other agencies. This book presents key research relating to the use of parent training programmes for the treatment and prevention of conduct disorders in young children. It includes: An overview of definitions, epidemiology, long term outcomes, risk factors and assessment. Summaries of previous systematic reviews in this area. New research presented and critically appraised. Discussion of current provision of parent training programmes in the UK. It will assist clinicians, managers and commissioners and all other professionals involved in the management of young children with conduct disorders to adopt an evidence-based approach to practice.

Parenting from the Inside Out Feb 24 2023 Explores the extent to which childhood experiences shape the way people parent, and offers parents guidelines on how to raise compassionate and resilient children.

Handbook of Parenting and Child Development Across the Lifespan Jun 23 2020 This handbook presents the latest theories and findings on parenting, from the evolving roles and tasks of childrearing to insights from neuroscience, prevention science, and genetics. Chapters explore the various processes through which parents influence the lives of their children, as well as the effects of parenting on specific areas of child development, such as language, communication, cognition, emotion, sibling and peer relationships, schooling, and health. Chapters also explore the determinants of parenting, including consideration of biological factors, parental self-regulation and mental health, cultural and religious factors, and stressful and complex social conditions such as poverty, work-related separation, and divorce. In addition, the handbook provides evidence supporting the implementation of parenting programs such as prevention/early intervention and treatments for established issues. The handbook addresses the complementary role of universal and targeted parenting programs, the economic benefits of investment in parenting programs, and concludes with future directions for research and practice. Topics featured in the Handbook include: · The role of fathers in supporting children's development. · Developmental disabilities and their effect on parenting and child development. · Child characteristics and their reciprocal effects on parenting. · Long-distance parenting and its impact on families. · The shifting dynamic of parenting and adult-child relationships. · The effects of trauma, such as natural disasters, war exposure, and forced displacement on parenting. The Handbook of Parenting and Child Development Across the Lifespan is an essential reference for researchers, graduate students, clinicians, and therapists and professionals in clinical child and school psychology, social work, pediatrics, developmental psychology, family studies, child and adolescent psychiatry, and special education.

Parenting from the Inside Out Feb 12 2022 Explores the extent to which our childhood experiences shape the way we parent, drawing on new findings in neurobiology and attachment research and explaining how interpersonal relationships directly impact the development of the brain. Offers parents a step-by-step approach to forming a deeper understanding of their own life stories.

Child Rearing in America Apr 14 2022 This rich and well-researched volume comes in the wake of intense national interest in young children. Leading scholars from diverse disciplines use relevant data from the Commonwealth Survey of Parents with Young Children to present new information about the lives of families with very young children - how parents spend their time with their children, the economic and social challenges they face, and the supports they receive to improve their children's health and development. Such a broad portrait based on nationally representative data has not been attempted before. Drawing on their

extensive expertise and research in the issues being addressed, the authors examine and elaborate on the survey findings. They synthesize the major themes emerging from the data and consider the family, community, and policy implications to frame and interpret the results. What emerges is a picture of the complex forces that influence families and child-rearing in the early years.

The Importance of Fathers in the Healthy Development of Children Apr 02 2021

A Parent's Guide to The Science of Learning Jun 16 2022 Supporting parents in the quest to help their children learn as effectively and efficiently as possible, *A Parent's Guide to The Science of Learning* translates 77 of the most important and influential studies on student learning into easily digestible overviews. This book will develop parents' understanding of crucial psychological research so that they can help their children improve how they think, feel and behave in school (and, indeed, in life). Each overview summarises the key findings from the research and offers tips, hints and strategies for how you can use them in your home. Covering important areas such as memory, motivation, thinking biases and parental attitudes, this book makes complicated research simple, accessible and practical. From large- to small-scale studies, from the quirky to the iconic, this book breaks down key research to provide parents with the need-to-know facts. Essentially, it is a one-stop shop that offers guidance on how to parent even better. *A Parent's Guide to The Science of Learning* answers the sort of questions that every parent wants to know but doesn't know where to find the answers. This includes the small, everyday questions through to the big, life-changing ones. Some of the questions answered in this book include: How much sleep does your child need? Should I actually help them with their homework? Why does my child forget what they have just learnt? How much screen time is too much? What can I do to help them do better at school? Is it really that important that we all eat meals together? How can I help my child learn to better manage their emotions? How can I encourage them to be a better independent learner? A hugely accessible resource, this unique book will provide parents with the knowledge they need to best support their children's learning and development.

Adolescent Pregnancy and Parenting Sep 26 2020 Written by a pediatrician/adolescent medicine specialist and a developmental psychologist, this book is a collection of informative, nonredundant yet comprehensive studies on adolescent pregnancy and parenting. More than 200 adolescent women in an ethnically diverse sample were studied prenatally and at regular 6-month intervals for 3½ years postpartum. Most of the teens were poor, unmarried, first-time mothers who resided within Southeast San Diego, a poor urban area approximately 10 miles north of the U.S.-Mexico border. The purpose of this book was to offer researchers, practitioners, program directors, teachers, and graduate and medical students a better understanding of teenage pregnancy and parenthood within the following domains: * adolescent prenatal care and postpartum maternal and infant health outcomes, * immediate repeat pregnancy, * adolescent mothers' parenting, * the role of the adolescent's mother in teenage

mothers' parenting, and * the baby's father.

Parental Roles and Relationships in Immigrant Families Aug 06 2021 This insightful volume presents important new findings about parenting and parent-child relationships in ethnic and racial minority immigrant families. Prominent scholars in diverse fields focus on families from a wide range of ethnicities settling in Canada, China, Israel, Italy, the Netherlands, and the United States. Each chapter discusses parenting and parent-child relationships in a broader cultural context, presenting within-group and cross-cultural data that provide readers with a rich understanding of parental values, beliefs, and practices that influence children's developmental outcomes in a new country. For example, topics of investigation include cultural variation in the role of fathers, parenting of young children across cultures, the socialization of academic and emotional development, as well as the interrelationships among stress, acculturation processes, and parent-child relationship dynamics. This timely reference: • explores immigration and families from a global, multidisciplinary perspective; • focuses on immigrant children and youth in the family context; • challenges long-held assumptions about parenting and immigrant families; • bridges the knowledge gap between immigrant and non-immigrant family studies; • describes innovative methodologies for studying immigrant family relationships; and • establishes the relevance of these data to the wider family literature. **Parental Roles and Relationships in Immigrant Families** is not only useful to researchers and to family therapists and social workers attending to immigrant families, but also highly informative for persons interested in shaping immigration policy at the local, national, and global levels.

What Can Parents Do Oct 20 2022 In recent years research on parenting has changed stance from one where parents shape child outcomes to an interactive perspective. However this shift is only now transferring to adolescents, with research exploring how the roles that adolescents and parents play in their interactions can lead to problem behaviour. Part of the Hot Topics in Developmental Research series, this book presents the new perspective.

Parenting Matters Apr 26 2023 Decades of research have demonstrated that the parent-child dyad and the environment of the family—“which includes all primary caregivers”—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science

on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Parenting Stress Jan 19 2020 All parents experience stress as they attempt to meet the challenges of caring for their children. This comprehensive book examines the causes and consequences of parenting distress, drawing on a wide array of findings in current empirical research. Kirby Deater-Deckard explores normal and pathological parenting stress, the influences of parents on their children as well as children on their parents, and the effects of biological and environmental factors. Beginning with an overview of theories of stress and coping, Deater-Deckard goes on to describe how parenting stress is linked with problems in adult and child health (emotional problems, developmental disorders, illness); parental behaviors (warmth, harsh discipline); and factors outside the family (marital quality, work roles, cultural influences). The book concludes with a useful review of coping strategies and interventions that have been demonstrated to alleviate parenting stress.

Battle Hymn of the Tiger Mother Mar 21 2020 A lot of people wonder how Chinese parents raise such stereotypically successful kids. They wonder what Chinese parents do to produce so many math whizzes and music prodigies, what it's like inside the family, and whether they could do it too. Well, I can tell them, because I've done it... Amy Chua's daughters, Sophia and Louisa (Lulu) were polite, interesting and helpful, they had perfect school marks and exceptional musical abilities. The Chinese-parenting model certainly seemed to produce results. But what happens when you do not tolerate disobedience and are confronted by a screaming child who would sooner freeze outside in the cold than be forced to play the piano? Battle Hymn of the Tiger Mother is a story about a mother, two daughters, and two dogs. It was supposed to be a story of how Chinese parents are better at raising kids than Western ones. But instead, it's about a bitter clash of cultures, a fleeting taste of glory, and how you can be humbled by a thirteen-year-old. Witty, entertaining and provocative, this is a unique and important book that will transform your perspective of parenting forever.

Unlocking Parental Intelligence Jan 11 2022 With extensive research and entertaining examples, Dr. Laurie Hollman, PhD,

provides five simple steps to help parents better understand the context of children's perplexing behavior and how to cultivate real change.

Parenting the Strong-Willed Child: The Clinically Proven Five-Week Program for Parents of Two- to Six-Year-Olds,

Third Edition Mar 13 2022 A clinically proven, five-week program for improving your child's behavior Rex Forehand, Ph.D. and Nicholas Long Ph.D. have helped thousands of parents achieve discipline using positive reinforcement, without yelling or harming the child's self-esteem. Their clinically proven, five-week program gives you the tools you need to successfully manage your child's behavior, giving specific factors that cause or contribute to disruptive behavior; ways to develop a more positive atmosphere in your family and home; and strategies for managing specific behavior problems. The completely revised and updated edition includes: new information, based on research, about child temperament; new chapter on the hot topic of play as a means of strengthening parent-child relationship; new section on collaborative disciplining with preschool teachers; expanded section about depression and stress linked to parenting; new research findings about ADHD and its treatment. Uncover the specific factors that contribute to your child's disruptive behavior. Identify with real-life parent testimonials and discover strategies for managing specific behavior problems. Authors Rex Forehand, Ph.D., and Nicholas Long, Ph.D., are experts in the field of child psychology. New research highlights the scientific foundation behind the program. Topics include: Understanding Your Strong-Willed Child's Behavior; Strong-Willed Behavior and How It All Begins; Why Is My Child Becoming Even More Strong-Willed?; It Takes More than Just Good Parenting; Does My Child Have ADHD?; Addressing Strong-Willed Behavior: A Five-Week Program; Does My Child's Behavior Really Need to Change?; Week 1: Attending; Week 2: Rewarding; Week 3: Ignoring; Week 4: Giving Directions; Week 5: Using Time-Outs; Integrating Your Parenting Skills; Creating a Positive Climate for Behavior Change; Creating a More Positive Home; Improving Your Communication Skills; Developing More Patience; Building Positive Self-Esteem; Helping Your Child Solve Problems with Peers; Solving Some Common Behavior Problems; Additional Recommendations; Specific Problem Behaviors

The Origins, Prevention and Treatment of Infant Crying and Sleeping Problems Nov 28 2020 Babies who cry a lot, or are unsettled in the night, are common sources of concern for parents and, consequently, costly problems for health services. In this book, Ian St James-Roberts summarises the evidence concerning infant crying and sleeping problems to provide a new evidence-based approach to these common challenges for parents and health services. The book begins by distinguishing between infant and parental parts of the problems and provides guidelines for assessing each issue. Topics covered include: • the pros and cons of 'infant-demand' versus 'limit-setting' forms of parenting • causes of infant 'colicky' crying and night waking • effects of night-time separations on infant attachments • interventions such as swaddling, herbal remedies, and 'controlled

crying.' Since there is now firm evidence that parents' vulnerabilities and cultural backgrounds affect how problems are defined and guidance is acted upon, and that parents who wish to do so can reduce infant crying and unsettled night waking, social factors are considered alongside medical issues. Translating research evidence into practical tools and guidance, *The Origins, Prevention and Treatment of Infant Crying and Sleeping Problems* will be essential reading for a wide range of healthcare professionals including mental health staff, social workers, midwives, health visitors, community physicians and paediatricians.

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