

Read Online Career Success Strategies For Nurse Educators Pdf For Free

The New Nurse Educator Transformative Learning in Nursing Nurse as Educator The Scope of Practice for Academic Nurse Educators and Academic Clinical Nurse Educators Theory and Research for Academic Nurse Educators NLN Core Competencies for Nurse Educators: A Decade of Influence Teaching in Nursing and Role of the Educator Nurse Educator's Guide to Best Teaching Practice Simulation Scenarios for Nursing Educators, Second Edition Mastering The Teaching Role Certified Nurse Educator Review Book Nurse as Educator Certified Nurse Educator (CNE) Review Manual, Third Edition Becoming a Nurse Educator Teaching Strategies for Nurse Educators Certified Nurse Educator (CNE®/CNE®n) Review, Fourth Edition Educating Nurses The Role of the Nurse Educator in Canada Integrating Technology in Nursing Education Becoming a Nurse Educator Expert Clinician to Novice Nurse Educator Classroom Skills for Nurse Educators Developing an Online Course Clinical Teaching Strategies in Nursing, Fifth Edition Teaching in Nursing and Role of the Educator, Third Edition Interactive Group Learning Nurse Educator Competencies Creative Teaching Strategies for the Nurse Educator Teaching in Nursing The Principles and Practice of Nurse Education Affective Teaching in Nursing The Nurse Educator's Guide to Assessing Learning Outcomes Clinical Nurse Educator Competencies Achieving Distinction in Nursing Education THINK Like a Nurse! Artistic Pedagogical Technologies: A Primer for Educators The Eight-Step Approach to Teaching Clinical Nursing Competency Based Nursing Education Virtual Simulation in Nursing Education Nurse Educator Core Competencies

Classroom Skills for Nurse Educators Jul 06 2021 Classroom Skills For Nurse Educators Is A Practical Guide To Translating Educational Theory And Concepts Into The Real-World Classroom This New Nursing Education Text Assists Both Novice And Seasoned Educators With Creative And Successful Teaching Strategies And Skills, Dynamically Illustrating Interactive Simulations And Approaches That Will Help Involve Students In Active, Independent Learning. Filled With Nurse Educator Tips To Help Nurse Educators Implement Learner-Centered And Critical Thinking Approaches - Even In Large Classrooms

Interactive Group Learning Mar 02 2021 Developed by experienced nurse educators, each chapter shows how to implement innovative, cooperative group teaching methods that make students active participants in learning rather than passive recipients of information. --from publisher description.

Educating Nurses Dec 11 2021 Since the last national nursing education study forty years ago, profound changes in science, technology, patient activism, the market-driven health care environment, and the nature of nursing practice have all radically transformed nursing education. Educating Nurses, part of the Preparation for the Professions series from the Carnegie Foundation for the Advancement of Teaching, explores key issues for the future of the field as well as recommendations for revolutionary changes for administrators and faculty in nursing schools and programs.

The Eight-Step Approach to Teaching Clinical Nursing Mar 22 2020 Like a GPS or roadmap that guides us to our unknown destination, the "Teach the Clinical Nurse Educator" insights in this

book will both help focus and provide the clinical educator with structure for successful clinical teaching. Tools and forms have been specially designed to be used as templates during clinical to assist in connecting theory to practice maximizing student's success. The Eight-Step Approach to Teaching Clinical Nursing chapter titles are illustrated by using the word CLINICAL: C Clinical Teaching: How Do I Start? L Learn How to Structure the Clinical Day I Improve Critical Thinking and Clinical Judgment N Nursing Concept Map I Interactive Strategies for Clinical Teaching C Collaborating with Multi-Generational Learners A Assessment and Evaluation L Linking Clinical Experience to NCLEXr Success

Nurse as Educator Feb 25 2023 Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description.

The Nurse Educator's Guide to Assessing Learning Outcomes Aug 27 2020 The new edition of this award winning text helps address the increased pressure that the NCLEX and other certification exams are placing on nursing students and faculty. The Nurse Educator's Guide to Assessing Learning Outcomes, 2nd Edition guides classroom educators through the process of developing effective classroom exams and individual test items.

Teaching in Nursing and Role of the Educator, Third Edition Apr 03 2021 All the information you need in one textbook! This all-inclusive text for Nurse Educators delivers comprehensive, evidence-based guidance on the essential components of teaching, including learning theories, teaching methods, new technologies for teaching, curriculum development, evaluation and testing, and accreditation. The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. This third edition features new content on the transition from clinician to educator. There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning, clinical judgment, and online teaching. The text is designed to help educators prepare for the certification exams. The text also addresses varied learning styles and how to accommodate them, new developments in simulation, standardized patients, OSCEs, clinical teaching, interprofessional education, and evidence-based teaching. New to the Third Edition: Chapter on the transition from clinician to educator, plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning, clinical judgment, and higher level learning, and teaching online Updated content on simulations, the use of standardized patients, OSCEs, clinical teaching, and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features: Written by experts who seamlessly integrate evidence-based research and practical strategies Serves as a thorough study guide for nurse educator certification exams Covers practical teaching strategies, simulation, online education, technology, interprofessional education, clinical teaching and evaluation, and test construction Includes case examples and other examples to support content and "how-to" tips Includes a high quality online course ready for an instructor's use: sample syllabus, PowerPoints, and a complete 20-module online course

Achieving Distinction in Nursing Education Jun 24 2020 Achieving Distinction in Nursing Education, based on the National League for Nursing (NLN) Hallmarks of Excellence in Nursing Education Model, provides in-depth discussions of the eight core elements for superior nursing education: Engaged Students Diverse, Well-Prepared Faculty Culture of Continuous Quality Improvement Innovative, Evidence-Based Curriculum Innovative, Evidence-Based Approaches to Facilitate and Evaluate Learning Resources to Support Program Goal Attainment Commitment to Pedagogical Scholarship Effective Institutional and Professional Leadership This book also

presents accompanying indicators to assist nurse educators in assessing the strengths of their programs and identifying areas for further development. Featuring contributions from 15 recognized experts and thought leaders in nursing education, administration, and research, this innovative resource is designed to challenge and inspire you to advance toward unparalleled outcomes for your career and your institution.

Competency Based Nursing Education Feb 19 2020 The need for competency-based education (CBE) in nursing has been recognized for years. CBE provides a way to help ensure that learners are competent at the end of educational endeavors. This book is designed as a resource for nurse educators who are responsible for diverse education programs. Authors Anema and McCoy bring together all the elements of CBE, and provide a road map to develop, implement, and evaluate competency-based approaches to nursing education. The book provides valuable guidelines for developing organizational strategies, new care delivery approaches, and project planning tools. Guidance on performance assessment tools and data collection is also included. Key features: Explains why CBE is needed and how it can help improve current education programs Presents practical guidelines on how to transition to the CBE approach Provides helpful guidance on developing valid and reliable assessments Includes critical information on data collection and the use of data to verify achievement of outcomes Contains practice activities at the end of each chapter to simulate real-life situations

Nurse Educator's Guide to Best Teaching Practice Sep 20 2022 This book presents essential teaching skills and tools for nurse educators. It begins with a discussion of the trends in nursing education and the principles of teaching and learning. The book then explores topics such as classroom teaching, clinical experiences, teaching in the simulation laboratory, and online learning. Each chapter discusses the basics of teaching and learning in the specific environment, followed by scenarios that focus on the issues encountered by nursing faculty in these settings. The scenarios present the key issues under consideration, recommend actions that faculty members can institute to address the issues, and describe rationales and solutions based on best evidence. The book also includes specific tools designed to assist nurse educators in preparation for the teaching role, such as examples of course syllabi, program outcomes, clinical contracts, and action plans. Nurse Educator's Guide to Best Teaching Practice is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education.

Nurse as Educator May 16 2022 Nurse as Educator: Principles of Teaching and Learning for Nursing Practice, Fourth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners for their ever-increasing role in patient teaching, health education, health promotion, and nursing education. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

THINK Like a Nurse! May 24 2020 About: To prepare you for real world practice, this book will highlight content areas most relevant to the bedside and why they must be mastered and understood. To help visualize the professional development that is needed as you transition to the responsibilities of the professional nurse, I use the metaphor of building a house; not a static structure, but a unique, vibrant "living" house that is a reflection of how you choose to build and add to it over time. Nursing is a living and vibrant practice that requires your personal involvement and engagement to promote the well-being of those you care for. The components of this "living" home include: Foundation: A house must have a firm and stable foundation. The ethical comportment or the art of nursing is this foundation for every nurse. Caring behaviors, nurse engagement, and professionalism in practice must be present or your nursing practice could be on shaky ground before it even begins! Walls: The applied sciences of nursing: pharmacology, fluid and electrolytes, and anatomy and physiology. I contextualize these sciences to the bedside so the relevance of mastering this content becomes apparent. Roof: Critical

thinking and clinical reasoning, which is the thinking that is required by the nurse that completes the house and ties everything together. Skeletons in the closet: Every house has closets and some have a few skeletons in them! Incivility and men in nursing will be explored in detail!

Mastering The Teaching Role Jul 18 2022 AJN Book of the Year 2008! Turn to this team of expert nurse educators for down-to-earth, practical guidance on the common concerns and problems faced by new teachers in the classroom. Whether you have questions about teaching and learning principles, the technical aspects of planning a course, managing a classroom, or evaluating learning, you'll find the answers here. You'll even find advice on professional issues in the higher education setting and strategies for a successful career.

NLN Core Competencies for Nurse Educators: A Decade of Influence Nov 22 2022 Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. NLN Core Competencies for Nurse Educators: A Decade of Influence Judith A. Halstead, PhD, RN, ANEF, FAAN, Editor Thirteen years after initial publication, the NLN Core Competencies for Nursing Educators continue to guide the development of graduate nursing programs, define the roles and responsibilities of nurse educators, and provide a framework for ongoing research in identifying the knowledge, skills, and attitudes essential to preparing a qualified nursing workforce. NLN Core Competencies for Nurse Educators: A Decade of Influence revisits these critical guidelines through a contemporary lens that underscores their ongoing influence and offers valuable insight into how they will help shape the evolution of the nurse educator role. Whether you're a practicing nurse educator or pursuing a career in nursing education, you'll gain a better understanding of the theoretical foundation behind this landmark literature and learn how to best use it to successfully navigate the complex role of today's nursing faculty. "Nurse educators, grounded by the current evidence about the role of the nurse educator, will ensure that the next generation of students is prepared to provide interdisciplinary, patient-focused, safe, and high-quality care." Diane M. Billings, EdD, RN, ANEF, FAAN Chancellor's Professor Emeritus Indiana University School of Nursing, Indianapolis

Certified Nurse Educator (CNE®/CNE®n) Review, Fourth Edition Jan 12 2022 The fourth edition of Certified Nurse Educator (CNE®/CNE®n) Review is designed to help you prepare for the National League for Nursing (NLN) certification exams. Designed for use by both novice and expert nurse educators, this comprehensive study aid with practice Q&A features a systematic approach to exam preparation and incorporates all key competencies and essential knowledge areas. The fourth edition has been updated to closely reflect the latest exam blueprints as well as current practices and an in-depth focus on the nurse educator shortage; competency-based education; technological teaching/learning tools, such as virtual simulation; and multigenerational learners. Case studies, critical-thinking questions, evidence-based teaching practice boxes, and teaching gems are also featured. Each chapter covers everything you need to know to pass the exam and includes end-of-chapter questions to check your knowledge. The review concludes with a full-length practice test to get you ready for exam day. With 300 practice questions, and detailed review content and answer rationales, the study aid empowers you with the tools and materials to study your way and the confidence to pass the first time, guaranteed! Know that you're ready. Know that you'll pass with Springer Publishing Exam Prep. Key Features Includes review for the new Academic Novice Nurse Educator (CNE®n) exam Reflects the latest NLN CNE®/CNE®n exam blueprints Provides a comprehensive yet concise review of essential knowledge for both exams Features case studies and critical-thinking questions to showcase practical applications of nurse educator topics. Provides Evidence-Based Teaching Practice Boxes and "Teaching Gems" from practice experts to reinforce key concepts. Includes end-of-chapter Q&A and a full practice test with detailed rationales Boosts your

confidence with a 100% pass guarantee CNE® and CNE®n are registered service marks of the National League for Nursing (NLN). NLN does not sponsor or endorse this resource, nor does it have a proprietary relationship with Springer Publishing.

Becoming a Nurse Educator Mar 14 2022 *Becoming a Nurse Educator: Dialogue for an Engaging Career* is an essential reference designed to assist new nursing faculty in uncovering meaning in their careers, examining student relationships, and to better understand best teaching practices for nursing education. This text contains popular and professional literature, nurse educator experiences, stories, quotes, and discussion questions. *Becoming a Nurse Educator: Dialogue for an Engaging Career* is an ideal resource for all nursing educators and students.

Teaching in Nursing and Role of the Educator Oct 21 2022 *Print+CourseSmart*

Developing an Online Course Jun 05 2021 This book takes educators through the necessary steps to transform a traditional course into an online or partially online course -- which may be part of a traditional nursing education program, a continuing education course, or a certification program. The authors address questions such as: How can learning theories be applied online? What does "class participation" mean online? What are options for clinical lab experiences? What sort of technical support will I need? Readers will find invaluable a decision tree outlining each step in the process as well as a sample course syllabus showing the day-by-day structure of an online course.

Nurse Educator Competencies Feb 01 2021 A new edition is coming in Fall 2018! *Nurse Educator Competencies: Creating An Evidence-Based Practice For Nurse Educators* is a compelling critical synthesis of the research related to educator competencies. Drawing on literature in nursing and many other fields, the authors present an analysis of the work done to date regarding each competency (e.g., facilitate learning, use assessment and evaluation strategies), draws conclusions about what we do and do not know related to that area of practice, and proposes priorities for future research related to that competency. This book grew out of the intensive work of the NLN's Task Group on Nurse Educator Competencies and is an essential resource for every faculty member and an invaluable source of information and insight for students in master's or doctoral teacher preparation programs.

Nurse Educator Core Competencies Dec 19 2019 The World Health Organization has developed these Nurse Educator Core Competencies to enable educators to effectively contribute to the attainment of high quality education, and the production of effective, efficient and skilled nurses who are able to respond to the health needs of the populations they serve. This will enable the attainment of objectives one and two of the Global strategy on human resources for health: Workforce 2030 and is also a priority in the updated Global strategic directions on nursing and midwifery 2016-2020. The aim of this publication is to provide a clear outline of Nurse Educator Core Competencies and performance expectations, which can form the basis for developing a competence-based curriculum encompassing the cognitive, affective and psychomotor skills and behaviors expected of nurse teachers. The competencies are intended to help guide the educational preparation of nurse teachers; ensure educational quality and accountability; and, ultimately, contribute to improving the provision of nursing care and outcomes of health services. Much effort has gone into the preparation of the Nurse Educator Core Competencies. It is the aim of the World Health Organization that they will facilitate nurse educators to attain increased proficiency in assisting student nurses to acquire all the knowledge, skills and attitudes necessary to practice nursing effectively in the 21st century.

Expert Clinician to Novice Nurse Educator Aug 07 2021 Research shows that the sharing of personal, first-hand stories not only enhances learning and eases the transition to a new role, but also helps novice educators to understand that their challenges are shared by others. With the goal of improving the experience of nurses transitioning from clinician to educator, in hospitals

as well as schools of nursing, this unique book presents the stories of nurses who made this transition. It presents the findings of several qualitative studies addressing the question, "What is the lived experience of clinicians as they assume new roles as clinical nurse educators?" These narratives describe the challenges they faced and transformations in each nurse's identity and relationships during the transition process. The text includes recommendations from the Carnegie Foundation for the Advancement of Teaching and specific problem-solving strategies that have worked for others. The narratives are from nurse clinicians, nurse educators, and students who provide insights into such common dilemmas faced by novice educators as "How do I keep a patient safe while allowing the student nurse to practice a skill for the first time?" "If a student is slow to catch on to a procedure, how long do I wait before they fail?" "How do I help provide a safe and effective learning environment for new graduate nurses?" The book includes stories of students who describe caring and uncaring experiences with clinical nurse educators. Stories address cultural diversity, bullying, and dilemmas related to critical and ethical thinking. Nurse educators themselves share insights into what they wish they had done differently to guide students and new graduate nurses in their learning. While these storytellers had diverse clinical and educational backgrounds, there were consistent similarities between the experiences they described. One common thread was the need to embrace the role of a novice in order to succeed. The book will serve as a valuable text for graduate students in nurse educator courses as well as students and nurses seeking support, insight, and inspiration in their transition to the clinical nurse educator role. **Key Features:** Presents experiential narratives from nurses who made the transition from clinician to educator Describes important aspects of a nurse's transition from the role of clinical expert to that of novice educator Includes research-based insights in a highly accessible style and format Integrates National League for Nursing Core Competencies into the text Provides inspiring, helpful, and comforting guidance for nurse clinicians feeling lost or confused in a new role

Certified Nurse Educator Review Book Jun 17 2022 Based on the CNE® examination blueprint, *Certified Nurse Educator Review Book: The Official NLN Guide to the CNE® Exam, Second Edition* delivers a comprehensive review to prepare you to take the Certified Nurse Educator examination. Each chapter provides an overview of the content included on the exam blueprint and practice test items, complete with rationales for correct and incorrect answers, reflecting the types of items you will encounter on the exam. This revised edition streamlines and enhances your exam preparation with updated content, additional bulleted lists and tables, additional practice questions, and example scenarios that demonstrate the practical application of chapter concepts.

Simulation Scenarios for Nursing Educators, Second Edition Aug 19 2022

Print+CourseSmart

Becoming a Nurse Educator Sep 08 2021 *Becoming a Nurse Educator: Dialogue for an Engaging Career* is a practical guide developed to help new and emerging nurse educators in their career development. Written in a straight-forward manner, it presents teaching experiences mixed with theoretical discussion and specific teaching strategies to assist new nursing educators in finding meaning in their career. This essential guide contains popular and professional literature, nurse educator experiences, stories, quotes, and discussion questions. *Becoming a Nurse Educator: Dialogue for an Engaging Career* is a must-have resource for any nursing educator and nursing education students.

Teaching in Nursing Nov 29 2020

Teaching Strategies for Nurse Educators Feb 13 2022 For all courses in nurse education. This student-friendly, easy-to-read text is the best resource for the nurse educator. *Teaching Strategies for Nurse Educators, 3e*, prepares graduate nursing students to be nurse educators in settings of

staff development, patient education, or academia--covering commonalities of teaching that pertain to all three. Based on a strong foundation in educational theory and practical teaching strategies, constructive information and cutting-edge content emphasize the theories and strategies most likely to be used in the field of nursing and health education. References to the most current evidence-based research on effective teaching practices are imbedded throughout the text. This book guides the nurse educator through the entire teaching process, from planning learning to conducting classes, applying traditional teaching methods and innovative technology, both in the classroom and within the context of distance learning platforms. After studying this text, the new (or renewed) nurse educator will be able to teach with a sound understanding of basic learning theory and an excitement about the many approaches she or he can use to achieve desired learning outcomes. Teaching and Learning Experience This book offers a current look at teaching strategies for educators in the nursing and health fields. It provides: Overview of teaching and learning processes: Focuses on understanding the learning process and the many variables that affect learning Teaching strategies: Covers advantages and disadvantages, purposes and uses of the methods, and research on the strategies that are discussed Superior pedagogical features: Gives students the tools to master key concepts faster and more effectively

Transformative Learning in Nursing Mar 26 2023 Print+CourseSmart

The Scope of Practice for Academic Nurse Educators and Academic Clinical Nurse

Educators Jan 24 2023 It is essential to recognize academic nursing education as a specialty area of practice and academic nurse educators as an advanced practice role within professional nursing. The Scope of Practice for Academic Nurse Educators and Academic Clinical Nurse Educators, Third Edition outlines core competencies with task statements for both academic nurse educators practicing in the full scope of the faculty role and academic clinical nurse educators who work with learners in clinical settings. This updated resource presents the historical perspective, values and beliefs, theoretical framework, research in the academic nurse educator roles, and future for those roles. The discussion of each role details relevant definitions, scope of practice, standards of practice, and specific competencies.

Clinical Nurse Educator Competencies Jul 26 2020 Excellence in clinical nursing education is essential in training today's nursing students. The first resource of its kind to address this specialized area of expertise, Clinical Nurse Educator Competencies equips educators with a mastery of the evidence-based competencies and tasks needed to confidently guide students through learning experiences in clinical settings and to produce competent nurses ready for practice. Detailed analysis of each competency synthesizes relevant literature and reflects the insight of the NLN Task Group on Clinical Nurse Educators, providing an authoritative framework to help educators prepare students for the rigors of clinical nursing practice in today's changing healthcare environment. "This synthesis and validation of academic clinical nurse educator competencies defines a scope of practice for the role of the academic clinical nurse educator. The results provide a standard of excellence central to the performance expectations associated with this specialized role."

Creative Teaching Strategies for the Nurse Educator Dec 31 2020 Be more creative in any setting. Here are nearly 200 practical, relevant, and easy-to-implement teaching strategies that will help engage your students in any classroom setting. Dr. Judith Herrman offers techniques gathered over many years from her own teaching experiences that are adaptable to personal teaching content, meet the needs of a variety of learning styles, and demonstrate innovation in nursing education.

The Role of the Nurse Educator in Canada Nov 10 2021 This comprehensive text offers essential information for excelling in the Canadian academic nurse educator role. Experienced academic educators, as well as novice instructors in nursing education, will find foundational and current

practice concepts that include philosophy, learning theories, course and curriculum development, program evaluation, teaching-learning strategies, simulation, interprofessional and intraprofessional approaches, diversity and the indigenous learner, assessment and evaluation techniques, leadership, mentorship, and scholarship. The content reflects the Canadian Association Schools of Nursing (CASN) standards for excellence for undergraduate and undergraduate academic nurse educators and assists the reader with preparing for the Canadian Certified Nurse Educator (CCNE) Certification examination. The respected contributors from across Canada share research and evidence and provide essential teaching approaches in this landmark text. Each chapter includes learning outcomes and helpful graphics and tables. The theoretical and practice-focused content recognizes the specialized practice of nursing education knowledge and expertise. The text supports the achievement of nurse educator competencies and fosters excellence in this role in Canada.

Artistic Pedagogical Technologies: A Primer for Educators Apr 22 2020 Research has shown that what students desire most in the post-secondary milieu is engagement. As traditional forms of teaching that include lecture or PowerPoint presentations no longer adequately engage today's technology adept students, educators may find themselves at a loss for where to locate teaching strategies which both engage students, and are tried and tested in an actual classroom setting. This book does just that. It provides a critical look at not only what is lacking in today's classrooms to promote engagement, but actual solutions and strategies to help nurse educators as they prepare to teach. Artistic Pedagogical Technologies were first envisioned by Dr. Beth Perry in 2005, while over twelve years of research confirms that these arts-based teaching strategies actually work. As theory-based topics can be among the most difficult to engage students, included in this book are selected lesson plans that have been employed in actual classrooms. In total thirty five strategies are provided that can be utilized in a variety of classroom settings and applied to various nursing topics. Students, as part of the human family, have an innate need to be creative. This creativity can display itself within Artistic Pedagogical Technologies as a melding of technology, edutainment and play. The strategies in Artistic Pedagogical Technologies: A Primer for Educators have changed the classroom life of the authors as educators, and they can change your teaching too.

Theory and Research for Academic Nurse Educators Dec 23 2022 Theory and Research for Academic Nurse Educators: Application to Practice is an essential guide to nursing education theory, research and its application in the classroom. Designed for the nurse educator, this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators. This textbook contains an overview of the academic nurse educator role, core competencies, strategies for applying theory and research-based knowledge to further professional development. This text is an ideal resource for nurses preparing for the Certified Nurse Educator Exam (CNE) and nursing education students.

The New Nurse Educator Apr 27 2023 Print+CourseSmart

Integrating Technology in Nursing Education Oct 09 2021 Designed for nursing educators and students interested in the field of nursing education, Integrating Technology in Nursing Education: Tools for the Knowledge Era provides valuable, easy-to-use strategies on incorporating technology into the classroom. The text examines the increased role of technology in healthcare and its transformational impact on that field, allowing nurses to understand current and future trends and thus, integrate technology into nursing education in order to effectively prepare students for a new, technologically-driven healthcare environment. Also featured are topics on learning theories, the instructional design process, changes in higher education, and variations in learning environments. Using case studies, critical-thinking exercises, weblinks, and more, the text challenges nurses to think critically and formulate compelling teaching strategies.

Written by a renowned nursing educator, instructional designer, informaticist, and simulation expert, *Integrating Technology in Nursing Education: Tools for the Knowledge Era* gives nurses the tools they need to step boldly into the technology era.

The Principles and Practice of Nurse Education Oct 29 2020 This book, now in its fourth edition, has been updated to include material focused on evidence-based practice. Covering the complete spectrum of education as applied to nursing and health care professions, this book maintains the blend of theoretical principles and practical applications that has proved successful over the preceding three editions. Among the important developments discussed are the replacement of UKCC and the four National Boards with a new Nursing and Midwifery Council, the initiative to establish the National Institute for Clinical Excellence and the move to incorporate clinical effectiveness into the clinical governance framework. Frank Quinn brings together all the major changes that apply to educators within the National Health Service, making this essential textbook an authoritative source of guidance, up-to-date information and reference.

Clinical Teaching Strategies in Nursing, Fifth Edition May 04 2021 Designated a 2013 "Core Title" and "Essential Purchase" by Doody's! This highly acclaimed text provides a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings. The fifth edition updates this unequalled source of essential information for all faculty members—full time, part time, adjunct, and preceptors—responsible for clinical teaching. It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students, use new technologies in clinical teaching, teach and evaluate student performance, and address ethical and legal issues in clinical teaching. Included is new content on establishing and using dedicated education units, integrating simulation with clinical education, using new technologies for clinical learning, teaching and evaluating performance in distance education, promoting interprofessional education in clinical settings, integrating Quality and Safety Education for Nurses (QSEN) in clinical courses, using standardized patients, and developing partnerships with clinical sites. Special features include guidelines for developing clinical sites, planning learning activities and assignments, observing and evaluating students in clinical practice, and using preceptors. With an arsenal of practical and creative tools to help both experienced and novice nurse educators, the text is also a valuable resource for individuals preparing to take the clinical nurse educator (CNE) exam. New to the Fifth Edition: Updated with current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features: Delivers a scholarly, in-depth examination of current trends and issues in clinical education Provides evidence-based methods for clinical teaching in nursing education Includes practical exhibits illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor's Manual and PowerPoint presentation

Certified Nurse Educator (CNE) Review Manual, Third Edition Apr 15 2022 Second Edition was Third Place Winner of the AJN Book of the Year Award! Reviews for the Second Edition: "This is a treasure trove for those preparing for the CNE examination. For those adding

certification to their goals, this book is a must have.”-Doody’s Medical Reviews "I truly believe that your book made it possible for me to successfully complete the CNE exam! It truly is the only book you need to pass the CNE exam - I'm living proof! Thanks so much! I learned a lot from your book and intend to keep it on my desk for future reference!"-Sue Carroll, MSN, RN Sentara College of Health Sciences

The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation. Presented in both book and ebook format, it is updated throughout and includes a more in-depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education. The majority of Q & As are revised to reflect a higher integrative and application focus, and 100 new questions have been added throughout the book for a total of 350 questions. Chapter references are updated to provide opportunity for further study. The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam. The CNE review, designed for use by both novice and expert nurse educators, incorporates all content areas designated by the National League for Nursing as essential knowledge in the field. It is formatted to closely reflect the test blueprint. Valuable features include case studies and critical thinking questions, Evidence-Based Teaching Practice boxes, Teaching Gems offering advice from practice experts, review questions at the end of each chapter, and a practice CNE exam with answers and rationales. New to the Third Edition: More in-depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus Designed for use by Canadian test-takers CNE App available as separate purchase with updated Q&As and rationales

Key Features: Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by NLN as essential knowledge Includes case studies, critical thinking questions, 350 practice questions with rationale, and practice test Provides Evidence-Based Teaching Practice Boxes and Teaching Gems from practice experts

Virtual Simulation in Nursing Education Jan 20 2020 Learn best practices for successfully integrating virtual simulation into nursing curriculum Written for students in nurse educator programs, nursing faculty, and other health care educators, *Virtual Simulation in Nursing Education* unpacks the necessary tools for successful integration of technology into nursing programs. The benefits of virtual simulation in nursing education are innumerable: less expensive, easier to access, and location independent compared with nondigital simulations. Yet the evolving nature of both curricula and technology complicates the implementation of a coherent integration plan. Success requires a coordinated impetus from faculty, administrators, and students to enrich a technologically enhanced learning landscape. With a practical, how-to focus, this book describes the unique dynamics and demands of using virtual simulation as a core teaching method and focuses on the best practices for integrating this technology into the nursing curriculum. The first text to detail systematic strategies for faculty, students, and administrators, *Virtual Simulation in Nursing Education* examines the most effective teaching methods and activities, discusses challenges and pitfalls to integrating virtual simulation into a curriculum, and examines how learning outcomes are met. With an eye toward motivating students to embrace technology throughout their careers, content illustrates how students can leverage technologies to maximize learning and support practice. Replete with savvy tips from virtual simulation experts, chapters include exemplars that present the models in real-life scenarios, and clinical reasoning questions to reinforce learning. **Key Features:** Accompanied by an Instructor’s Manual and PowerPoint slides Teaches students of nurse educator programs, nurse educators, and administrators how to successfully use virtual simulation Provides useful tools, best practices,

and savvy strategies for integrating technology into the curriculum Includes examples and clinical reasoning questions to reinforce content Demonstrates how students can maximize learning and support practice with virtual simulation technology Provides a firm foundation for students to embrace technology throughout their careers

Affective Teaching in Nursing Sep 27 2020 Although nursing education today offers copious amounts of information geared to test preparation, it does not adequately harness the emotional intelligence of individual students—a quality that can greatly enrich the nursing profession. This expert resource for understanding the importance of affective teaching—what it is and how to incorporate it into the classroom—provides a plentiful array of affective teaching pedagogy and references. Drawing from the emotional and social intelligence movement, the text offers both new and traditional insights into the importance of linking intellectual and emotional intelligence in knowledge acquisition. It provides helpful strategies for nurse educators to enrich their teaching with affective teaching strategies, methods, and skills in the classroom, and describes successful models for creating an affective teaching infrastructure that will endure. Designed for use in master's and doctoral programs in nursing and health care education, the book espouses a paradigm that is embraced by leaders in education and major institutions. It discusses the major themes of entrenched, traditional teaching methods, and contrasts them with the theory, research, and practice underlying affective teaching in nursing. The book follows the history of affective teaching from its inception in Bloom's Taxonomy to the present day. It addresses teaching infrastructure needs, affective teaching models, tools for measuring the results of affective teaching, the use of affective teaching in distance learning and at conferences, and international perspectives. The text also identifies the risks and advantages of affective teaching, and how they have been addressed by a variety of nursing educators and encourages reflective practices that help students gain inner awareness. It will be a valuable addition to the teaching arsenal of nurse educators who wish to go beyond the objective domain of teaching to explore the enriching possibilities of subjective knowing. Key Features: Provides the most authoritative information available on affective teaching in nursing Supports NLN's and AACN's nurse educator competencies to achieve desired outcomes in the cognitive, affective, and psychomotor areas of learning Clarifies affective pedagogy, how to discuss it, and what it implies for teaching success Addresses philosophy, taxonomy, teaching infrastructure needs, affective teaching models, and assessment tools Covers the use of affective pedagogy with distance learning and at conferences

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