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advertising. Are consumer responses affected by culture? A case study: Benetton campaigns under Oliviero Toscani examining German and English responses

Essay from the year 2011 in the subject Communications - Public Relations, Advertising, Marketing, Social Media, grade: Excellent, The University of Surrey (Department of English), course: Language of Advertising, language: English, abstract: There is advertisement - and there is advertisement: Most ads have the intention to make people aware of a product, service or concept followed by the purchase and therefore "support the free-market economy" (Reschke: 1998, p. 1); but there are ads whose main aim is to inform people, more precisely to call their attention to a certain topic. Consequently, advertisements cause different reactions: Some ads make people smile or even giggle; some just communicate plain information; whilst others make people think and reflect; and again others literally shock people. Advertising campaigns such as the WWF 9/11 one, the "Get unhooked" ads or Antonio Federici's banned campaign (q.v. Appendix 1-3) are only three examples on the list of campaigns banned in the 21st century due to unethical content. The offensive advertisements include "messages that transgress laws and customs (e.g. anti-human rights), breach a moral or social code (e.g. profanity, vulgarity) or outrage the moral or physical senses (e.g. gratuitous use of violence, use of disgusting images)" (Chan et al.: 2006, p. 608). Researchers found out that adverts, which "are incongruent with social norms attract attention and are more likely to be retained in memory" (Gulas and Weinberger: 2006, p. 173). Attracting interest can be done on different ways: by either using attention attracting pictures, sounds, signs or just simple words and phrases. Provides definitions of approximately 290,500 English words, arranged alphabetically in twenty volumes, with cross-references, etymologies, and pronunciation keys, and includes a bibliography. Physical, chemical processes in gases at high temperatures are focus of outstanding text, which combines material from gas dynamics, shock-wave theory, thermodynamics and statistical physics, other fields. 284 illustrations. 1966-1967 edition. Crile, George

Washington. This 1940 book by Charles S. Myers, Consulting Psychologist to the British Armies in the First World War, explains his work on shell shock. Twenty-five essays on teaching English as a second language by renowned ELT materials writer and teacher trainer Dorothy Zemach. The wide variety of topics include classroom management, testing and assessment, teaching reading strategies, coping with cheating and plagiarism, teaching visual learners, culture shock, the value of a non-native teacher, and recognizing and overcoming teacher burnout. This volume contains the complete collection of her "From A to Z" columns originally published in TESOL's Essential Teacher magazine (2003 - 2009). Listen to audio lessons, while you read along! Buy or sample now! Interactive. Effective. And FUN! Start speaking English in minutes, and learn key vocabulary, phrases, and grammar in just minutes more with Learn English - Level 5: Advanced: - a completely new way to learn English with ease! Learn English - Level 5: Advanced: will arm you with English and cultural insight to utterly shock and amaze your American friends and family, teachers, and colleagues. What you get in Learn English - Level 5: Advanced: - 50 Audio Lesson Tracks in English - 50 English Lesson Notes: monologue transcripts, vocabulary and sample sentences This book is the most powerful way to learn English. Guaranteed. You get the two most powerful components of our language learning system: the audio lessons and lesson notes. Why are the audio lessons so effective? - powerful and to the point - repeat after the professional teacher to practice proper pronunciation - cultural insight and insider-only tips from our teachers in each lesson - fun and relaxed approach to learning Why are the lesson notes so effective? - improve listening comprehension and reading comprehension by reading the dialog transcript while listening to the conversation - grasp the exact meaning of phrases and expressions with natural translations Discover and rediscover how fun learning a language can be with the future of language learning, and start speaking English instantly! Listen to audio lessons, while you read along! Buy or sample now! Interactive. Effective. And FUN! Start speaking English in minutes, and learn key vocabulary, phrases, and grammar in just minutes more with Intermediate - English

a completely new way to learn English with ease! Intermediate - English will arm you with English and cultural insight to utterly shock and amaze your English friends and family, teachers, and colleagues. What you get in Intermediate English: - 150+ pages of English learning material - 25 English lessons: dialog transcripts with translation, vocabulary, sample sentences and a grammar section - 25 Audio Lesson Tracks (over 3.5 hours of English lessons) - 25 Audio Review Tracks (practice new words and phrases) - 25 Audio Dialog Tracks (read along while you listen) This book is the most powerful way to learn English. Guaranteed. You get the two most powerful components of our language learning system: the audio lessons and lesson notes. Why are the audio lessons so effective? - powerful and to the point - twenty five 10-minute lessons - syllable-by-syllable breakdown of each word and phrase so that you can say every word and phrase instantly - repeat after the professional teacher to practice proper pronunciation - cultural insight and insider-only tips from our teachers in each lesson - fun and relaxed approach to learning - effortlessly learn from native hosts as they guide you through the pitfalls and pleasures of the US and English. Why are the lesson notes so effective? - improve listening comprehension and reading comprehension by reading the dialog transcript while listening to the conversation - get the exact meaning of phrases and expressions with natural translations - expand your word and phrase usage with the expansion section - master and learn to use English grammar with the grammar section Interactive and Effective. And FUN! Discover or rediscover how fun learning a language can be with the future of language learning. Buy or sample this eBook now! And start speaking English instantly! Vols. 1898- include a directory of publishers. Physics of Shock Waves and High-Temperature Hydrodynamic Phenomena, Volume II presents interpretations of the physical basis of shockwaves and high-temperature hydrodynamic phenomena and gives practical guidance to those who work with these subjects in science and modern technology. This volume contains chapters discussing such topics as the shockwave structure in gases; physical and chemical kinetics in hydrodynamic processes; the radiative phenomena in shock waves and in strong explosions in the air; thermal

waves and shockwaves in solids; and self-similar processes in gasdynamics. Physicists, engineers, researchers, and professors and students in the field of the physical sciences will find the book very educational. Interactive. Effective. And FUN! Start speaking English in minutes, and learn key vocabulary, phrases, and grammar in just minutes more with Learn English - Level 1: Introduction - a completely new way to learn English with ease! Learn English - Level 1: Introduction will arm you with language and cultural insight to utterly shock and amaze your English-speaking friends and family, teachers, and colleagues. What you get in Learn English - Level 1: Introduction: - 5 Basic Bootcamp lessons - dialog transcripts with translation, vocabulary, sample sentences and a grammar section - 15 All About lessons: cultural insight and insider-on-tips from our teachers in each lesson - 5 Pronunciation lessons: tips and techniques on proper pronunciation Discover or rediscover how fun learning a language can be with the future of language learning, and start speaking English instantly! Vols. for 1898-1968 include a directory of publishers. Research Paper (postgraduate) from the year 2011 in the subject English Language and Literature Studies - Culture and Applied Geography, grade: 1,3, University of Leipzig (Institut für Anglistik / Institute of British Studies), course: The Anglo-American World in a Global Context; A Special Relationship?, language: English, abstract: When dealing with international relations between the United States and the United Kingdom, the Special Relationship frequently comes in hand as a paradigm, within which observable phenomena click into place. But what is the Special Relationship? Can we even say, it exists? This will be one question to deal with in this work. The other major question is: How does the Special Relationship behave in the media - how is it treated and by whom? And finally: Can the way the media deal with the Special Relationship be changed by a simple idea, that changes the precondition for access to knowledge and the way journalists use their sources for their work? First, I will give a brief summary of what WikiLeaks is, how it came into being, and what the core ideas and values are, that it stands for. Within the scope of that, I want to give a quick glance towards the Propaganda Model, which extensively analyzes the way the modern

(western) corporate media system works. Second, I want to discuss different approaches towards the Special Relationship and find out, in which context it may be sensible to use the term and what it actually denotes in these contexts. I will restrict the scope of this chapter to things perceivable in the media. Third, I want to demonstrate what the previous considerations of this paper can be used for when dealing with primary sources of two kinds: On the one hand, an actual diplomatic cable about the S.R., which was made public by WikiLeaks, and on the other hand, a selection of (print / online) media items that deal with the S.R., WikiLeaks and that aforementioned cable, respectively. Finally, I will draw a nu Bachelor Thesis from the year 2006 in the subject Business economics - Marketing, Corporate Communication, CRM, Market Research, Social Media, grade: First class, University of Birmingham, 55 entries in the bibliography, language: English, abstract: This research aimed to show whether responses to shock advertising campaigns are influenced by culture. The aim and objectives for this research included to analyse the techniques and impact of shock advertising, evaluate the cultural characteristics of Germany and England in relation to the perception of advertising, analyse the impact of four selected campaigns on Benetton's financial performance and to critically evaluate the extent to which culture influences the acceptance of shock advertising through focus groups/questionnaires. The gathered data from questionnaires and focus groups was then compared and contrasted against the findings from secondary sources as well as against each other. The comparison of the three types of research showed that differences between both cultures exist. Both countries have different approaches towards the Benetton campaigns: Germany strategically and England emotionally. This does not necessarily mean they respond differently to them, although research has shown that, as opposed to data gathered in the secondary literature, Germany responded more tolerantly and openly to the campaigns than expected, whereas England, expected according to the secondary literature to understand advertising based on creativity, did just the opposite. The English group rated the shock factor more strongly than the German group, proving that responses to shock advertising are

dependent on cultural influences. The results from this research therefore show that responses to these campaigns are affected by culture especially in emotional campaigns such as the Benetton ones and companies should take these differences into account. Obviously it is cheaper and easier to run a standardized global campaign; however, this does not take differences in cultures in different countries into account which might harm brand perception due to misunderstandings and different decoding approaches. The phenomenon of globalisation will be of great interest for further research as it brings cultures closer together. The research, over a longer timeframe, might show how cultures are becoming more similar and therefore a standardised advertising strategy might be more useful than ever. A collection of cautionary tales featuring the misadventures of such characters as Shock-headed Peter, Cruel Frederick, Little Suck-a Thumb, the Inky Boys, and Fidgety Philip. GGA arrays were fabricated using laser micromachining and lamination techniques. Robust materials, including mylar, acrylic, and prepreg epoxy were patterned and laminated to form hollow combustion chambers. A copper-nickel film was patterned with an IR-laser to form an igniter along the bottom of the combustion chamber. Batteries forced current through the copper-nickel igniter wire, fusing the wire, heating the solid propellant, and igniting the solid propellant mixture. The igniters had a resistance on the order of 10 Ohm and could be ignited with a compact, low-voltage power supply. The combustion chambers volumes were tens of cubic millimeters, and nozzles of various sizes were patterned to exhaust the combustion chambers. The hollow cavity was filled with solid propellant, and various solid propellants were investigated. The igniters were patterned with small tabs that make the GGA array a surface mount component, and thus easily integrated with control electronics and sensor systems.

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